

## THE NPECLC REMEDIATION CONCEPT

NATIONAL PROGRAMME FOR THE ELIMINATION OF WFCL IN COCOA (NPECLC)





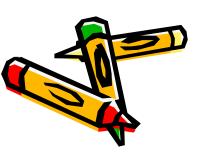
#### NPECLC BACKGROUND

- The NPECLC was established in August 2006 as an initiative to promote the welfare and protection of children in cocoa growing areas as its eliminates the WFCL in cocoa sector
- It culminated from negative media reportage in 2000 on allegations of the use of children on cocoa farms in W/A

led to the institution of the Harkin-Engel Protocol

### Background contd.

- It complements other interventions and efforts to promote child protection in other sectors
- NPECLC benefits children directly and adult family members, cocoa farmers and entire communities indirectly



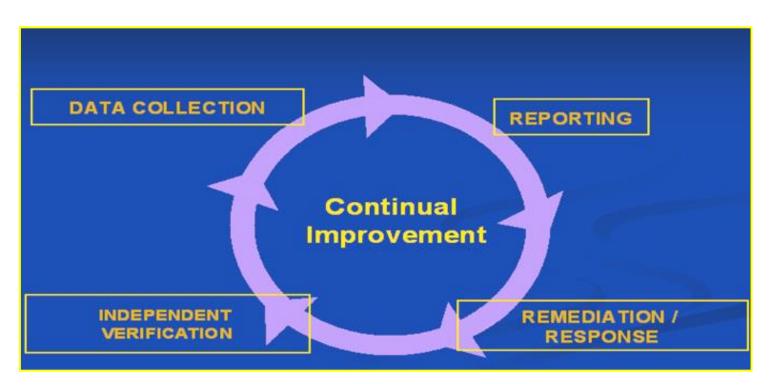
# Strategic objectives informing remediation activities

- Enhancement of the knowledge base on child labour in the cocoa sector
- Strengthening of the legal framework for dealing with WFCL in cocoa
- Mobilization of cocoa growing communities, district assemblies, the local cocoa industry and other stakeholders to work together to deal with child labour in cocoa
- Development and implementation of interventions for eliminating WFCL with priority emphasis on different stages of the cocoa production process

### Objectives Cont'd.

- Promotion of universal basic education and human resource development in cocoa growing communities
- Development and implementation of interventions that reduce the need for child labour in cocoa
- Development of institutional, technical and organizational capacities at central, regional, district and community levels to
   Actively deal with child labour

#### Certification Framework

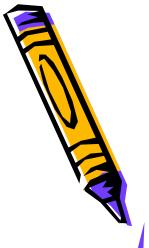




#### The Remediation Concept

- Remediation is one of the 4 key components of the certification model
- It is child-centred, community-driven, participatory and development oriented
- It consists of all interventions of NPECLC and a response to findings of surveys (e.g. low literacy rate among chn. in cocoa growing communities)
- The intervention components are adapted from Tulane University's operational definition for a database on various interventions

## Interventions (Remediation activities)



Interventions

#### **Direct:**

Mitigation
Remediation
Reinsertion
Rehabilitation
Education
Vocational training

#### **Indirect:**

Research
Advocacy
Community mobilization
Child monitoring
Capacity building
Sensitization

#### **Investments:**

Micro credit for additional livelihoods
Health
Education
Agriculture
Infrastructure

#### Mitigation

- · Awareness creation and sensitization
- Stakeholder mobilization
- Promotion of formal education
- Development and enforcement of child protection rules
- Development and implementation of Community Action Plans (CAPs)

#### Remediation

- Child identification
- Social investigation
- Psychosocial and career counseling
- Placement
- Provision of learning materials
- · Continuous monitoring and support visits

Graduation of beneficiaries

#### Reinsertion

- Reconciling child trafficking victims with parents
- Repatriation of children to place of origin
- Reintegration of school drop-outs in schools
- Formation of partnership with DAs and CSOs in Northern Ghana (about 5 Leases in 2009 at Sefwi Wiawso and Wassa Amenfi West)

#### Education

- · Placement of children in schools
- Provision of learning materials to children
- Adoption of SCREAM methodology
- Formation of Child Development Clubs
- Promotion of literacy Training of teachers

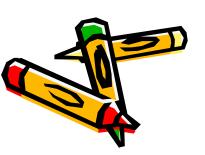
## Vocational Training

- Placement of children in apprenticeship
- · Payment of apprenticeship fees
- Provision of training materials (e.g. tools)



#### Research

- Use of PLA tools
- · Child identification by CCPCs
- Participate in conduct of surveys
- Use of community registers by CCPCs to collect household data to feed into CCLMS



#### Advocacy

- Use of mass media (e.g. community radio sensitization)
- International events (e.g. World Day Against Child Labour)
- Stakeholder meetings & sensitization (e.g. Regional Houses of Chiefs, PSC on Social services)
- e.g. newsletters)

### Community mobilization

- Formation of DCPCs
- Formation of CCPCs
- Development and implementation of District Action Plans
- Development and implementation of Community Action Plans
- · Involvement of traditional leaders
- Involvement of religious leaders
- Involvement of other identifiable groups
   PTAs and SMCs)

## Child monitoring

- · Opening of community registers
- Investigation and follow-up on suspected child trafficking cases
- Monitoring and support visits to children placed in schools and skills training



### Capacity building

- Provision of logistics to District Assemblies (e.g. computers and motorbikes)
- Provision of bicycles to CCPCs for child monitoring
- Provision of logistics to partner MDAs (like DoCs, GES, ICCES, etc.)
- Disbursement of funds to 47 DAs, 18 NGOs, partner MDAs, etc.)
- Training of actors at all levels (PSC, MDAs, DCPCs, DCEs, CCPCs, Law Enforcement Agencies, Media persons, etc.

tion of Partners' Forum

## Sensitization and awareness Creation

#### Levels:

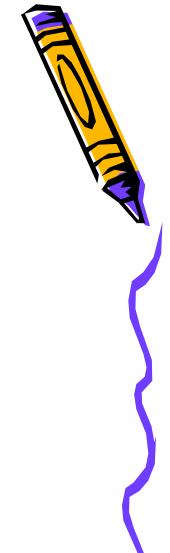
- National, district and community level stakeholders
- Law enforcement and security agencies Issues
- Concepts of child labour
- Existing laws and international convention
- Hazardous Child Labour Activity Framework (HAF)
- Child rights, welfare and protection
   portance of education

Roles of stakeholders in eliminating WFCL

# Media used for sensitization

- Community durbars
- Workshops
- FGDs
- Role modeling in schools
- CDCs meetings
- · CDCs drama
- Radio
- · Documentaries
- · Distribution of literature on WFCL and

One-on-one

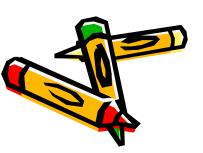


# Additional Livelihoods (micro credit scheme)

- Identification of female parents or guardians of child beneficiaries
- Formation of Cooperative Societies
- Training (e.g. entrepreneurial and financial management skills)
- Provision of small loans
- Operation of small businesses on alternative livelihoods (e.g. cocoa byducts)

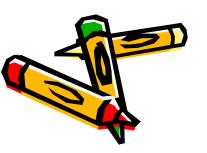
#### Health

- Health education
- Occupational Safety and Health (OSH)
- Dissemination of HAF
- Registration of beneficiaries with NHIS
- Promotion of registration of community members with NHIS
- Use CAPs to facilitate linkages with Community water and sanitation



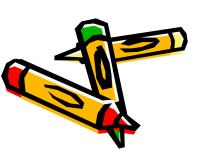
## Agriculture

- · Labour Saving Technologies
- Training of personnel of LBCs and COCOBOD Field staff on mainstreaming CL issues into their activities



#### Infrastructure

- Facilitating a Community Library Project at Duase in Asante Akyim North District
- School building (Supporting Amansie West and Adansi South Districts to build classroom block)



#### Conclusion

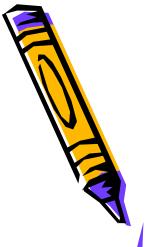
- NPECLC Remediation Concept is holistic
- It covers almost all the areas Tulane's database targets
- It is believed that the training will help gather accurate and timely information on interventions to ascertain impact

THANK YOU FOR YOUR ATTENTION





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