



EXPLAINING CCLMS

- It is a comprehensive institutional response system from local to national that identifies WFCL and FAL in a continuous fashion and provides social protection services. It is expected to mobilize the local c'ty to bring about change in attitudes and behaviors with regards to WFCL and also to promote an integrated approach to child development at the district and c'ty levels.

EXPLAINING CCLMS CONT'D

- It is both a remediation, monitoring and an on-going system to collect and analyse data concerning a define set of indicators of working and vulnerable children in the c'ty.



EXPLAINING CCLMS CONT'D

- It is a broad and dynamic concept that covers targeted children in their workplaces, schools and their living circumstances in the c'ty.
- It operates at several levels-c'ty, district, national, with the involvement of c'ty groups and relevant public and private players at each level.



STRENGTHS OF CCLMS

- Provides useful and timely information which can feed into national reporting system
- Report generated from CCLMS creates enthusiastic debates
- Reports and recommendations are useful tools for planning and review
- It operates within existing structures with well defined responsibilities
- It increases local capacities

STRENGTHS CONT'D

- C'ties are at ground zero of the problems they can take responsibility to bring about change
- Growing ownership of the monitoring data at the district and c'ty levels
- It unites stakeholders
- It focuses on the individual child and at the same time provides an update on the CL and response service trends in the area

CHALLENGES

- Financial
- Qualification of data collectors
- Remoteness of communities
- Bureaucracy
- Clear definition of roles of EIB (CLU) and other key stakeholders
- Lack of adequate capacity
- International parameters
- Media- local and international



CHALLENGES CONT'D

- **Commitment at various levels**
- **Training – local and international**
- **Collaboration with neighboring countries in programs and strategies**
- **CL is the culture of the local people**
- **Poverty**
- **Alternatives must be in place before children are withdrawn from CL**