**Direct Beneficiary Monitoring Form**

*(To be completed before the training, 6 months after the training)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Enumerator:**

**District:**

**Date:**

**DEMOGRAPHIC INFORMATION**

**Beneficiary code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**First Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Middle Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Province, District, Village, etc.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tel number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Sex:** [ ] Male [ ] Female

**Date of birth: \_\_\_\_\_\_\_\_\_\_\_**

**Ethnicity/Caste:** [ ]Brahaman/Chhetri, [ ] Tarai/Madhesi Other Castes, [ ] Dalits, [ ] Newar, [ ] Janajati, [ ] Muslim,

[ ] Other (Marwari, Bangali, Jain, Punjabi/Sikh, Unidentified Others)

**HH origin:** [ ] Terai, [ ] Hill, [ ] Mountain

**Marital status:** [ ] Married, [ ] Single, [ ] Widowed, [ ] Divorced

**Type of HH:** [ ]Male headed, [ ] Female headed

**Name of head of HH: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Relationship to head of HH: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**No. of HH members:** Total**\_\_\_\_\_** Male **\_\_\_\_\_\_\_** Female**\_\_\_\_\_\_\_\_\_\_**

**HH members by age:** Below 6 yrs.**\_\_\_\_\_\_** 6-14 yrs. \_\_\_\_\_\_\_\_\_

15 to 59\_\_\_\_\_\_\_ 60 or above\_\_\_\_\_\_\_\_\_\_

**EDUCATION**

**Can you read and write?** [ ]Yes [ ] No

**Have you ever attended school?**  [ ] Yes [ ] No

**What is the highest educational level completed?** [ ] Informal Education

[ ] Primary school (up to class 5)

[ ] Secondary school (class 6 to 10)

[ ] Secondary school (SLC)

[ ] Secondary school (10+2)

[ ] Tertiary

[ ] Other, specify\_\_\_\_\_\_\_\_\_\_\_\_

**Have you taken any skills training(s) in the past? [ ]** Yes [ ] No

**If yes, please provide more details:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Training on what occupation/skill | Training Provider | Training duration | | Did you complete the training?  (Yes/No) |
| From: (mm/yy) | To  (mm/yy) |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**If you did not complete the training(s), please explain why\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Did you receive any certification from the training(s)?**

[ ]Yes, please specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[ ] No

**Have you applied the skills/knowledge obtained from the training(s) in the last 6 months?** [ ]Yes [ ] No

**If yes, did you apply the skills/knowledge for:** [ ] Work

[ ] Home

[ ] Other, specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please provide any additional details on how you have used the skills/knowledge:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**If you did not apply the skills/knowledge, please explain why?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Did you learn any of these additional skills during the training?**

[ ] Money management

[ ] Time Management

[ ] Communication

[ ] Team work/cooperation

[ ] Leadership

[ ] Negotiation

[ ] Problem solving

[ ] CV development, job applications/interviews

[ ] Business plan development

[ ] Stress management

[ ] Know their rights

[ ] Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Have you applied the soft/life skills obtained from the training(s) in the last 6 months?**

[ ]Yes [ ] No

**If yes, did you apply these for:** Work

Home

Other, \_\_\_\_\_\_\_\_

**Please provide details of how you applied these soft/life skills:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**If you did not apply the soft skills, please explain why?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Employment**

**Employment status in last 6 months:**

[ ]Paid [ ] Unpaid [ ] Self-employed [ ] Unemployed [ ] On the job training Apprenticeship /Internship

[ ] Retired [ ] Unable to work [ ] Other, specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Employment type in the last 6 months:**

[ ]Full time [ ] Part time [ ] Seasonal[ ]Other, specify\_\_\_\_\_\_\_\_

**Employment location in the last 6 months:**

[ ]Own district, [ ] Other district in Nepal, specify\_\_\_\_\_\_\_\_\_\_

[ ] Abroad, specify\_\_\_\_\_\_\_\_

**Primary sectors/industry of activity in last 6 months:**

|  |  |
| --- | --- |
| [ ] Agriculture; plantations; other rural sector | [ ] Utilities (water; gas; electricity) |
| [ ] Transport (railways; road transport) | [ ] Postal and telecommunications services |
| [ ] Mining (coal; other mining) | [ ] Media; culture; graphical |
| [ ] Forestry; wood; pulp and paper | [ ] Food; drink; tobacco |
| [ ] Shipping; ports; fisheries; inland waterways | [ ] Chemical industries |
| [ ] Mechanical and electrical engineering | [ ] Public service |
| [ ] Health services | [ ] Hotels; catering; tourism |
| [ ] Textiles; clothing; leather; footwear | [ ] Education |
| [ ] Construction | [ ] Commerce |
| [ ] Transport equipment manufacturing | [ ] Financial services; professional services |
| [ ] Oil and gas production; oil refining | [ ] Domestic work |
| [ ] Basic metal production | [ ] Other, specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Occupations(s) in the last 6 months \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How did you get job(s)?** [ ]Recruiter/Contractor

[ ] After training placement

[ ] Applied for vacancy

[ ] Own Business

[ ] Friends

[ ] Family/Relatives

[ ] Neighbour

[ ] Other, Specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INCOME**

**Sources of your income in the last 6 months:** [ ] own farm [ ] salary/wages

[ ] own business

[ ] Others, specify: \_\_\_\_\_\_\_\_\_\_\_\_

**Has your income changed in the last 6 months? [ ] Stayed the same**

**[ ] Increased**

**[ ] Decreased**

**DEBTS**

**Do you have any debts?** [ ]Yes, amount Rs.\_\_\_\_\_\_\_\_\_\_\_\_ [ ] No

**Does your HH have any debts?** [ ]Yes, amount Rs.\_\_\_\_\_\_\_\_\_\_\_\_ [ ] No

**Who are these HH debts owed to?**

[ ]Banks/Microfinance Institutions

[ ] Cooperatives

[ ]Family/Relatives

**[ ]** Friends/neighbours

[ ]Individual moneylenders

[ ]Recruiters/Contractors

[ ] Employer

[ ]Other, specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Have your debts changed in the last 6 months? [ ] Stayed the same**

**[ ] Increased**

**[ ] Decreased**

**ASSETS/EXPENDITURE**

**What was your monthly expenditure in the last 6 months on:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Items** | **Amount (Rs.)** | **Items** | **Amount (Rs.)** |
| Food |  | Mobile/communications |  |
| Education |  | Transportation |  |
| Health |  | Loan interest |  |
| Recreation |  | House renovations |  |
| Religious/cultural expenses |  | Livestock |  |
| Utilities |  | Tools |  |
| Clothes |  | Seeds |  |
| Rent |  | Other, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |

**Does your family own its house?** [ ]Yes [ ] No

**If yes, what is the house structure:** [ ]Cemented (Cement, rod, sand, brick)

[ ] Soft (Mud, stone)

[ ] Cottage (Wood, Grass)

**Current HH assets:**

**HOUSEHOLD ASSETS:** (e.g. Sewing machine, washing machine, stove, bicycle, rickshaw, motorbike, car, refrigerator, generator, TV, cell phone, computer..)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**LIVESTOCK** (e.g. cattle, horse, donkey, pig, goat, chicken, ducks….)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**REAL ESTATE** (e.g. residential house, warehouse/storage shed/livestock house/other agricultural structure, agricultural land, other land for non-agricultural purposes…)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FARM ASSETS** (e.g. tractor, plough, cart…)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**OTHER ASSETS OF VALUE:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What assets have you bought in the last 6 months?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What is the estimated total value of the assets you bought in the last 6 months (Rs.)?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**VULNERABILITIES**

**Have you felt any discrimination in employment in the last 6 months?**

[ ] Yes [ ] No

**If yes, do you believe this discrimination was based on your:**

[ ] Caste/Ethnicity

[ ] Age

[ ] Sex

[ ] Other, specify\_\_\_\_\_\_\_\_\_\_

**Have you experienced any of the following situations in your past employment?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Situation** | **Description/example** | **In the last 6 months**  (Yes/No) | **Anytime in your life**  (Yes/No) | **Comments** |
| 1. Abuse of vulnerabilities | The fact of being in a vulnerable position, for example, lacking alternative livelihood options, does not necessarily lead a person being in forced labour. It is when an employer takes advantage of a worker’s vulnerable position, for example, to impose excessive working hours or to withhold wages. Also cases of multiple dependency on the employer, such as when the worker depends on the employer not only for his or her job but also for housing, food and for work for his or her relatives. |  |  |  |
| 2. Deception | Deception relates to the failure to deliver what has been promised to the worker, either verbally or in writing. Had the worker known the reality, they would never have accepted the job offer.  Deceptive recruitment practices can include false promises regarding working conditions and wages, but also regarding the type of work, housing and living conditions, job location or the identity of the employer. |  |  |  |
| 3. Restriction of movement | If workers are not free to enter and exit the work premises, subject to certain restrictions which are considered reasonable. Legitimate restrictions might include those relating to protection of the safety and security of workers in hazardous work sites.  Examples of forced labour situations include being locked up and guarded to prevent a worker from escaping, at work or while being transported. Also having their movements controlled inside the workplace, through the use of surveillance cameras or guards, and outside the workplace by agents of their employer who accompany them when they leave the site. |  |  |  |
| 4. Isolation | Workers may not know where they are, the worksite may be far from habitation and there may be no means of transportation available. But equally, workers may be isolated even within populated areas, by being kept behind closed doors or having their mobile phones or other means of communication confiscated, to prevent them from having contact with their families and seeking help. |  |  |  |
| 5. Physical and sexual violence | Violence is not acceptable as a disciplinary measure under any circumstances. Violence can include forcing workers to take drugs or alcohol so as to have greater control over them. Violence can also be used to force a worker to undertake tasks that were not part of the initial agreement, such as to have sex with the employer or a family member or, less extreme, to undertake obligatory domestic work in addition to their “normal” tasks. Physical abduction or kidnapping is an extreme form of violence which can be used to take a person captive and then force them to work. |  |  |  |
| 6. Intimidation and threats | In addition to threats of physical violence, other common threats used against workers include denunciation to the immigration authorities, loss of wages or access to housing or land, sacking of family members, further worsening of working conditions or withdrawal of “privileges” such as the right to leave the workplace. Constantly insulting and undermining workers also constitutes a form of psychological coercion, designed to increase their sense of vulnerability. |  |  |  |
| 7. Retention of identity documents | The retention by the employer of identity documents or other valuable personal possessions is an element of forced labor if workers are unable to access these items on demand and if they feel that they cannot leave the job without risking their loss. |  |  |  |
| 8. Withholding of wages | Irregular or delayed payment of wages does not automatically imply a forced labor situation, but when wages are systematically and deliberately withheld as a means to compel the worker to remain, and deny him or her of the opportunity to change employer, this points to forced labor. |  |  |  |
| 9. Debt bondage | Forced laborers are often working in an attempt to pay off an incurred or sometimes even inherited debt. The debt can arise from wage advances or loans to cover recruitment or transport costs or from daily living or emergency expenses, such as medical costs. |  |  |  |
| 10. Abusive working and living conditions | Extremely bad working and living conditions alone do not prove the existence of forced labor; unfortunately, people may sometimes “voluntarily” accept bad conditions because of the lack of any alternative jobs. However, abusive conditions should represent an “alert” to the possible existence of coercion that is preventing the exploited workers from leaving the job. |  |  |  |
| 11. Excessive overtime | As a rule of thumb, if employees have to work more overtime than is allowed under national law, under some form of threat (e.g. of dismissal) or in order to earn at least the minimum wage. |  |  |  |

**FUTURE PLANS**

**After the skills training would you like to be:**

[ ] Trained on starting your own business

[ ] Placed in wage employment

[ ] Linked to Employment Service Centres

[ ] Other, specify\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Where would you like to work:** [ ] In your current district

[ ] Elsewhere in Nepal, Specify\_\_\_\_\_\_\_\_\_\_

[ ] Abroad, Specify\_\_\_\_\_\_\_\_\_\_\_\_

**POST TRAINING (only for endline)**

Did you receive any equipment or tools to keep from the training provider?

[ ] Yes [ ] No

If yes, please list the equipment or tools equipment received \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Did you receive any of the following post training support?

[ ] Start your own business training

[ ] Placement for wage employment [ ] Link to Employment Service Centres

[ ] Other\_\_\_\_\_\_

Did the post-training support lead to employment?

[ ] Yes [ ] No

Do you believe the training was relevant to the labour market needs?

[ ] Yes [ ] No

**Which aspect of the training worked best?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Which aspects of the training worked worst?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Signature of Enumerator:**

**Would you be prepared to be interviewed further on your experiences?**

[ ] Yes [ ] No