Overview

Workforce Pathways for Youth Program Round 3 grants will place an emphasis on ageappropriate workforce readiness programming to expand job training and workforce pathways for youth, 14 to 21 years of age living in rural areas. Youth will receive training including soft skill development, career exploration, job readiness and certification, summer jobs, year-round job opportunities, and apprenticeships. Funding will also support partnerships between workforce boards and youth serving organizations.

Grantees will fund locally operated OST organizations to implement career focused and innovative programming. The locally operated OST organizations must carry out the following activities: 1) career exploration services; 2) work readiness; 3) career counseling; 4) providing or coordinating work experience and work-based learning opportunities including registered apprenticeships; and 5) assistance in placing youth in employment, education, or training, include internships, summer and year-round employment, pre-apprenticeships, and Registered Apprenticeships.

Award Summary

- Approximately 14 million dollars in Workforce Pathways for Youth grants awarded
- The seven grantees selected are National Out-of-School Time Organizations
- The period of performance for the grants is 36 months, from September 30, 2023 September 30, 2026

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AMIkids, Inc.

Grantee:	AMIkids, inc.
Total Funding:	\$2,000,000
Grantee City/State:	Tampa, Florida
Required Partner:	Employer Partners: Vallencourt Construction Company, 1905 Family of Restaurants
	Education Partner: Clay County District Schools, Caddo Parrish School Board
	Workforce Development Partners: CareerSource Northeast Florida, Seventh Planning District Consortium Workforce Development Board
	Additional Partner:
	Live the Life, SeedLinks Behavior Management, Hillborough Community College, Pace Center for Girls
Service Area:	Green Cove Spring/Keystone, FL, and Shreveport, LA
Summary of Program Activities:	Brief Summary of the Project:
	AMIkids will provide funding, oversight, and technical assistance to provide workforce development-focused Out-of-School Time programming for youth aged 14-21 with barriers to education and employment. AMIkids will expand program offerings by involving additional community partners and creating a mobile workforce development team that brings workforce services to the most rural communities in the sub-grantees' service areas, thereby ensuring that those individuals facing the most significant obstacles to receiving services can benefit from this funding.
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Arizona Technology Council Foundation

Grantee:	Arizona Technology Council Foundation
Total Funding:	\$1,999,819
Grantee City/State:	Phoenix, Arizona
	Employer Partners: Viasat
Required Partner:	Industry Trade: Arizona Technology Council
	Education Partner: Cochise Technology District, Cochise County School Superintendent, Pima County School Superintendent
	Workforce Development Partners: Northern Arizona Council of Governments
	Additional Partner:
	Center for the Future of Arizona, Partnership for Economic Innovation Pipeline Arizona Western College, Work-based Learning Alliance
Service Area:	Coconino (North), Yavapai (North Central), Navajo and Apache (NE); Graham and Greenlee (Eastern); Gila and Pinal (Central); Cochise (SE), Santa Cruz (S), Yuma (SW), and La Paz and Mojave (W). In addition, project partners work with rural communities in Arizona's largest counties, Maricopa and Pima
Summary of Program	Brief Summary of the Project:
Activities:	Forging STEM Career Literacy and Pathways in Rural Arizona will 1) build partnerships between employers, out-of-school time (OST), education, and workforce development institutions to effectively promote rural youth's awareness of, interest in, and access to STEM career pathways; 2) bridge employers' needs with training organizations, OST programs, and educators to promote effective education-to-hire trajectories; 3) expand and reinforce rural youth's STEM career literacy and skills through OST programs; and 4) develop a replicable model for empowering rural and traditionally marginalized youth in pursuing STEM careers.
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Big Brothers Big Sisters of America

Grantee:	Big Brothers Big Sisters of America
Total Funding:	\$ 2,000,000
Grantee City/State:	Tampa, Florida
Required Partner:	Industry Association Partner: SHRM Foundation
	Education Partner: Orange County School District
	Workforce Development Partners: Orange County Workforce Development Board
	Additional Partner:
	CareerSource Okaloosa, PECO, How Group, UGI Corp, CEO Leadership Alliance, Kipp NJ, Kipp NJ Schools
Service Area:	Orange County, CA, Northwest Florida, Greater Miami, FL
	Metro Chicago, IL, Philly/Camden, PA&NJ, Greater Birmingham, AL
Summary of Program Activities:	Brief Summary of the Project: This project promotes post-secondary opportunities to youth opening doors to college, vocational skills training, and gainful employment. Out of six agencies across the United States, two will provide a particular focus on rural communities, addressing obstacles and disconnection that often limit experiences for youth living in those communities. Through a curriculum that includes social-emotional skills, career exploration, and personal growth, participants build confidence and professional attitudes to prepare them for the workforce. Employment experiences, both virtual and on-site, introduce youth to careers via job shadow, internships, apprenticeships, and mentoring. Goals for the program are for all participants to learn about new career opportunities and fields that they are not already familiar with, to provide exposure to experiences and the 'day-to-day' for careers they have an interest in, and to connect participants to employment opportunities – all with the support of a mentor that believes in them and their Big Future.
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Boys and Girls Club of America

Grantee:	Boys and Girls Club of America
Total Funding:	\$2,000,000
Grantee City/State:	Atlanta, Georgia
Required Partner:	Employer Partners: Res Road Consulting, LCO Daycare-Genawendaawasong; Ihanktonwan Community College; ProService Hawaii; Krank Cycles Maui; Pinnacle Financial Partners; Warm Valley Lodge; Manu'a's Store
	Education Partner: Lac Courte Oreilles Ojibwe School, Wagner Community School District, American Samoa Community College, Catawba Indian Nation, Thomasville Senior High School, Hawaii Department of Education, Maui District, Converse County School District #2, Porterville Unified School District
	Workforce Development Partners: South Carolina Indian Development Council, Yankton Sioux Tribe-WIOA, Sawyer County Economic Development Corporation, Central Wyoming College Workforce Development, DavidsonWorks Workforce Development Board, County of Maui Office of Economic Development
	Additional Partners:
	Jobs for the Future, Society for Human Resource Managers (SHRM), University of Hawaii Maui College, Rock Hill Schools Adult Education
Service Area:	York County, SC, Sawyer County, WI, Missouri River Area (Charles Mix County, SD), Tulare County, CA, Central Wyoming (Converse & Fremont Counties, WY), Davidson, Union & Vance Counties, NC and Aiken County, SC, Maui County, HI; Maoputasi County, American Samoa
Summary of Program Activities:	The LWR Project is designed to enable youth overcome barriers to employment by linking them to a broad set of workforce readiness activities and supportive services delivered by Club affiliates in partnership with local workforce boards, education agencies, and employers.
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Junior Achievement USA

Grantee:	Junior Achievement USA
Total Funding:	\$1,999,438
Grantee City/State:	Colorado Springs, Colorado
Required Partners:	Employer Partners: General Motors (NY), Reid Petroleum (NY), M&T Bank (PA), Lincoln Investment (PA), Member One Federal Credit Union (VA), Millennium Steel, (IN), Berry Global Group, Inc. (IN), Central Valley Community Bank (CA), National University (CA), Taco Bell Foundation (CA), John Muir Health (CA), Valero Benicia Refinery (CA), Lazarex Cancer Foundation (CA), The Operating Engineers Journeyman Apprentice Training Center for Northern California (CA), Contra Costa District Attorney (CA)
	Workforce Development Partners: Niagara County Workforce Development Board (NY), Niagara Frontier Industry Education Council (NY), New York State Department of Labor (NY), Southwest Indiana Workforce Board SIWB (IN), Montgomery County Workforce Development Board (PA), Equus Workforce Solutions (CA), Botetourt Chamber of Commerce (VA)
	Education Partners: Niagara Falls City School District (NY), Norristown Area School District (PA), Botetourt County Public Schools (VA), Pike County School Corporation (IN), Wood Memorial High School (East Gibson School Corporation) (IN), Warrick County School Corporation (IN), Chowchilla Union High School District (CA), West Contra County Unified School District (CA), Contra Costa County Office of Education (CA)
	Additional Partner:
	None identified.
Service Area:	New York, Pennsylvania, Virginia, Indiana, California
Summary of Program Activities:	Brief Summary of the Project:
	Junior Achievement USA (JA) will pilot the Workforce Pathways program in 5 established JA Areas (affiliates) in 5 states. The project will target Opportunity Youth. Youth in these areas represent a diverse range of demographics and skill levels based on the region. The project will include basic job readiness skills, and education options including traditional high school, GED, vocational/technical education, and post-secondary education, along with workforce development activities such as job shadows, internships, apprenticeships, credentialing and certification programs, and employment

	opportunities. The project goal is to increase access to workforce preparation- focused out-of-school time (OST) programming through a collaborative, concerted recruitment approach that will leverage schools, OSTs, community and youth centers, employers, and the social networks of youth themselves.
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National AHEC Organization

Grantee:	National Area Health Education Center (AHEC) Organization (NAO)
Total Funding:	\$1,999,960
Grantee City/State:	Alachua, Florida
Required Partners:	Employer Partners: Montana Hospital Association, Hilo Medical Center, The Hawaii Department of Health, St. Claire HealthCare, Primary Plus, Greater Greer Bay Health Care Alliance, Family Health Center of Marshfield, Inc., Nevada Hospital Association, Brattleboro Memorial Hospital, Rutland Regional, Medica Center, Springfield Health Center, Health & Wellness Education Center, Whitfield Regional Hospital
	Workforce Development Partners: Montana State Workforce Innovation Board Hawaii State Workforce Development Council (via the Healthcare Sector Partnership), Kentucky Career Center – Tenco, Bay Area Workforce Development Board, NevadaWorks, Vermont State Workforce Development Board, West Alabama Works
	Education Partners: HOSA, Montana Office of Public Instruction, Hawaii Secondary Schools (via the Healthcare Sector Partnership), Northeast Kentucky Public Schools (via Morehead State University), Wisconsin Office of Public Instruction - HOSA State Advisor; Cooperative Education Service Agency, Churchill County High School; Churchill County School District, Rutland City Public Schools (RCPS); RCPS Stafford Technical Center, Hale, Marengo, Sumter and Perry Schools (via Shelton State Community College)
	Additional Partner:
	None identified.
Service Area:	Alabama: Bibb, Choctaw, Dallas, Fayette, Greene, Hale, Lamar, Marengo, Perry, Pickens, Sumter, Tuscaloosa, and Wilcox
	Hawaii: Honolulu, Kalawao, Kauai, Maui and the territories of Guam, American Samoa, Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, the Republic of Palau and the Republic of the Marshall Islands
	Kentucky: Bath, Boyd, Carter, Clark, Elliott, Fleming, Greenup, Lawrence, Lewis, Mason, Menifee, Montgomery, Morgan, Nicholas, Powell, Robertson, Rowan
	Montana: Glacier, Toole, Liberty, Hill, Blaine, Pondera, Chouteau, Teton, Cascade, Judith, Basin, Meagher, Lewis and Clark, Powell, Granite, Deer Lodge, Silver Bow, Jefferson, Broadwater, Beaverhead, Madison, Gallatin, and Park

	Wisconsin: Chippewa, Clark, Dunn, Eau Claire, Marathon, Pepin, Pierce, Portage, Taylor, Waupaca, Wood, Brown, Calumet, Door, Fond du Lac, Kewaunee, Manitowoc, Ozaukee, Outagamie, Sheboygan, Washington, and Winnebago Nevada: Washoe, Churchill, Douglas, Storey, Lyon, Carson Vermont: Addison, Bennington, Rutland, Windham, and Windsor
Summary of Program	Brief Summary of the Project:
Activities:	
	PAVE (Pathways by AHECs using Vocational Rehabilitation (VR) Education) will enhance and expand health career exploration programs, postsecondary education/training, and workforce development opportunities for youth ages 14 to 21. Over three years, AHECs across seven rural regions will increase access to hands-on and experiential learning by integrating virtual reality simulations in to their out of school time pathway programs. PAVE will also enable AHECs to advance partnerships to construct a more robust pathway that will support students toward unsubsidized employment opportunities.
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National Recreation and Park Association

Grantee:	National Recreation and Park Association (NRPA)
Total Funding:	\$2,000,000
Grantee City/State:	Ashburn, Virginia
Required Partners:	Employer Partners: National Recreation and Park Association-Trade Association Workforce Development Partner: North Carolina (NC) Works Commission
	Education Partner: The Public Schools of Robeson County, Mount Airy City Schools/Mount Airy High School
	Additional Partner:
	North Carolina Recreation and Park Association - NRPA State Affiliate
	North Carolina State University - Employer/Higher Education
	PlayCore - Employer
	The Toro Company – Employer
Service Area:	Greater Mount Airy, NC area (surrounding rural communities), and Robeson County, NC
	Brief Summary of the Project:
Activities:	The National Recreation and Park Association (NRPA) will create workforce pathways for rural youth through out-of-school time programs at 22 local park and recreation (P&R) agencies. Specific activities include partnering with Mount Airy P&R Department and Robeson County P&R and their local school districts to develop and implement workforce development programs. NRPA plans to launch two national Communities of Practice to: (1) engage and support up to 20 P&R agencies offering workforce development activities, and (2) create a new framework and learning series to scale the program model across NRPA's nationwide network.
	NRPA will work with a host of partners and convene an advisory panel of subject matter experts to support, expand, and sustain this work. At least 87 workforce development partners will be engaged as a result of this grant, including new employer and education partners. Local P&R agencies will demonstrate expanded and/or improved partnerships to support their projects.

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