


TRAINING AND EMPLOYMENT NOTICE	NO. 20-08
	DATE November 25, 2008

TO: ALL STATE WORKFORCE AGENCIES
 ALL STATE WORKFORCE LIAISONS
 ALL STATE ONE-STOP CAREER CENTER SYSTEM LEADS
 ALL STATE AND LOCAL WORKFORCE INVESTMENT BOARDS

FROM: THOMAS M. DOWD 
 Administrator
 Office of Policy Development and Research

SUBJECT: Release and Availability of Employment and Training Administration Occasional Paper 2008-10, *Implementation Analysis of High-Growth Job Training Initiative (HGJTI) Programs*

1. **Purpose.** The Employment and Training Administration (ETA) announces the release and availability of a report entitled: *Implementation Analysis of High-Growth Job Training Initiative Programs*.
2. **Background.** The HGJTI is a national grants program administered by ETA. Between 2001 and 2006, over 150 grants were awarded to establish demand-driven job training and related projects designed to meet employer-defined workforce challenges. The report is the second in a series from the national evaluation of the HGJTI being conducted by the Urban Institute, the Institute for Policy Studies at Johns Hopkins University, and Capital Research Corporation. The third report in the series will examine impacts from selected HGJTI sites using linked administrative data. This report is expected to be published by ETA in the spring of 2009.
3. **Publication Description.** The purposes of the report are to document the national initiative and describe the structure and implementation of projects implemented by selected grantees.

The information presented is based on reviews of grantee applications and quarterly reports submitted to ETA, and on field-based site visits to six grantees purposively selected to represent a variety of organizations, industry sectors, and geographic regions. Over 150 grants have been awarded, and projects funded by those grants have mostly been completed, although some are still operating. The implementation analysis report provides insight into the types of evaluations that could be conducted to rigorously estimate the impacts of similar projects designed to improve worker skills, meet business skills needs, and improve workforce development capacity.

4. **Availability.** To view an abstract of the publication as well as download the full report or executive summary as a PDF, visit the ETA Occasional Paper Series Web site at <http://wdr.doleta.gov/research/keyword.cfm>. To request a hard copy of the publication,

please write the Dissemination Team, Division of Policy, Legislation and Regulation, Office of Policy Development and Research, Employment and Training Administration, U.S. Department of Labor, 200 Constitution Avenue, NW, Room N5641, Washington, DC 20210; or call the publication order line at (202) 693-3666.