

TRAINING AND EMPLOYMENT NOTICE	NO. 2-07
	DATE Jul y 3, 2007

TO: ALL STATE WORKFORCE LIAISONS
ALL STATE WORKFORCE AGENCIES
ALL STATE ONE-STOP CENTER SYSTEM LEADS
ALL STATE AND LOCAL WORKFORCE INVESTMENT BOARDS

FROM: MARIA K. FLYNN /s/
Administrator
Office of Policy Development and Research

SUBJECT: Release and Availability of *ETA Occasional Paper 2007-05: The Quantum Opportunity Program Demonstration: Final Impacts*

1. Purpose. To announce the release and availability of *ETA Occasional Paper 2007-05: The Quantum Opportunity Program Demonstration: Final Impacts*.

2. Background. From July 1995 through September 2001, the U.S. Department of Labor and the Ford Foundation operated the Quantum Opportunity Program (QOP) Demonstration, designed to help at-risk high-school-age youth obtain the education and training needed for success in the labor market. At the beginning of ninth grade, youth were teamed in small groups with an adult mentor charged with helping them stay in school and guiding them towards a career path after high school. The program included intensive case management that emphasized after-school supplemental academic education, personal developmental activities, and volunteer community service. Services were provided throughout the high school years. The demonstration operated in affiliation with eleven high schools located in seven cities nationwide: Memphis, TN; Philadelphia, PA; Washington, DC; Cleveland, OH; Houston, TX; Ft. Worth, TX; and Yakima, WA.

The primary objectives of the demonstration were to increase the likelihood of high school completion and the likelihood of enrollment in postsecondary education or training. Its secondary objectives were to increase academic achievement while in high school and to reduce risky behaviors such as teen pregnancy and drug usage. Mathematica Policy Research, Inc. conducted an implementation analysis of the demonstration and an evaluation of the demonstration's net impact with respect to these

objectives. Previous reports assessed the implementation, short-term impacts, and early post-intervention impacts.

The earlier reports include: (1) *ETA Occasional Paper 2003-05: The Quantum Opportunity Program Demonstration: Implementation and Short-Term Impacts* and (2) *ETA Occasional Paper 2004-07: The Quantum Opportunity Program Demonstration for Youth: Initial Post Intervention Impacts*. Both reports are available on ETA's Web site at: <http://www.doleta.gov/reports/searcheta/occ/>.

3. Publication Description. This report, *ETA Occasional Paper 2007-05: The Quantum Opportunity Program Demonstration: Final Impacts*, begins with a description of the target group for the program and the program model itself, followed by a summary of the previously-reported findings from the implementation and cost analyses. The report also presents estimates of the impacts of the Quantum Opportunity Program (QOP) based on data that were collected when most youth were 23 to 25 years old.

To learn more about this publication's findings, please see the attached "Summary and Implications" document.

4. Inquiries. To view an abstract of this publication as well as to download the full report as a PDF, visit the ETA Occasional Paper Series Web site at: <http://www.doleta.gov/reports/searcheta/occ/>.

To request a hard copy of this publication, please write: the Dissemination Team, Division of Policy, Legislation and Dissemination, Office of Policy Development and Research, Employment and Training Administration, U.S. Department of Labor, 200 Constitution Avenue, NW, Room N5641, Washington, DC 20210; or call the publication order line at: (202)693-3666.

5. Attachment. *The Quantum Opportunity Program Demonstration: Final Impacts, Summary and Implications*.