

Periods of Participation – Effects on Indicators of Performance

ATTACHMENT V – PERIODS OF PARTICIPATION – EFFECTS ON INDICATORS OF PERFORMANCE	
INDICATOR OF PERFORMANCE	EFFECT
<p>2nd and 4th Quarter Employment Indicators; 2nd and 4th Quarter Youth Indicators; Median Earnings; and Effectiveness in Serving Employers</p>	<ul style="list-style-type: none"> ▪ States¹ must ensure follow up with participants as necessary to report on the WIOA employment rates, median earnings, and effectiveness in serving employers indicators of performance. These data must be reported in the calendar quarters required by each measure according to the exit date of <i>each</i> period of participation. <p>For example: The State must report whether a participant who exits in November was employed in the second (ending June 30th) and fourth (ending December 31st) quarters following this exit. If this individual re-enters the program, becomes a participant, and exits in the same program year, the State must report the same post-exit data elements after the second exit during the same program year. The State would follow up again with the participant to determine employment in the second and fourth quarters following the second exit (or to determine employment/education/training for Youth participants).</p> <ul style="list-style-type: none"> ▪ Participants are included in the calculation of median earnings and effectiveness in serving employers only if they were employed in the second quarter after exit.
<p>Credential Attainment</p>	<ul style="list-style-type: none"> ▪ States must ensure follow-up with participants as necessary to report this outcome for <i>each</i> period of participation. Reporting on this indicator requires a full year of follow-up to determine if a credential

¹ For purposes of the VR program, the term State, in this context, refers to each individual grantee because each VR agency is responsible for collecting and reporting data regarding its participants.

INDICATOR OF PERFORMANCE	EFFECT
	<p>was attained within one year after exit and to determine employment or entry into postsecondary education or training for those who attain a secondary school diploma or recognized equivalent.</p> <ul style="list-style-type: none"> ▪ States report periods of participation and outcomes, if achieved, for both periods when there is more than one period of participation in the same program year. <p>For example: A participant who exits in November, re-enters, and exits again in May must be provided follow-up services for 4 quarters after exit for each period of participation (i.e., quarter ending December 31st of the next program year for the first period of participation and the quarter ending June 30th of the next program year for the second period of participation).</p>
Measurable Skill Gains	<ul style="list-style-type: none"> ▪ Indicator is not based on exit and, therefore; a participant with multiple enrollment dates is included in this indicator for each program entry during a program year. <p>For example: If a person has two program entry dates but only exits once within a program year, they are counted twice for the measurable skill gains indicator, provided they meet the definition and criteria for measurable skill gains (i.e., enrolled in education or training leading to a recognized credential or employment during both periods of participation).</p>