

Attachment B

Monthly Reporting Requirements for the WIA Youth Recovery Act Services

The definitions and specifications for the data elements included in the form (included below) are based on the current WIA performance reporting system. The reporting requirements strive to keep the additional reporting burden for the state and local level to a minimum, while ensuring that states report sufficient information that shows stakeholders the impact of the Recovery Act. The reporting definitions and specifications are the same for both Recovery Act youth and TANF youth participants although not every performance item is reported for TANF youth participants (the shaded performance items in the TANF waiver reporting columns on the attached ETA form 9149 are not required for TANF participants).

Description of Performance Indicators

1) Work Readiness Attainment Rate

- Defined as the percentage of participants in summer employment (during the summer period of May 1 through September 30) or a non-summer work experience (during the period October 1 through April 30) who attain Work Readiness based on the work readiness evaluation.
- Participants have until the end of their summer work experience to attain work readiness for the summer employment piece of this indicator. All applicable summer employment participants should be reported in this measure in the report ending September 30. Participants in non-summer work experiences have until April 30 (the beginning of the subsequent summer period) to attain work readiness for the work experience piece of this indicator.
When setting work readiness goals, Local Workforce Investment Areas (LWIAs) should follow the revised definition for work readiness skill goal provided below.

Work Readiness Attainment Rate. The primary indicator for measuring youth performance under Recovery Act funding is the work readiness attainment rate. Under the Act, local areas were given flexibility in designing their work readiness indicator. However, to enhance the effectiveness of the measure, the GAO report in September 2009 recommended that ETA “provide additional guidance on how to measure work readiness of youth, with a goal of improving the comparability and rigor of the measure.” Additionally, an ETA sponsored evaluation conducted by Mathematical Policy Research (MPR) concluded that guidance is necessary to better guide the states on the most appropriate “sources of data”, “types of skills”, and “timing and frequency” of youth assessments.

In response, ETA has changed the definition of the work readiness to be based on a worksite evaluation (see below). There has been no change to the reporting

specification for this indicator. However, the only relevant parts of the included reporting specification specific to the summer employment period (May 1st – September 30th) are the parts in the numerator and denominator before the plus. In other words, only the part in the numerator regarding goal type 1 and the part in the denominator regarding received summer employment are used during the summer employment period. The other parts of the reporting specification deal with work experiences outside of the summer period and are included in the case that the Recovery Act funding extends beyond the current summer period.

Revised Methodology for Measuring Work Readiness. A worksite evaluation measuring performance in the workplace is required to assess work readiness for the work readiness indicator. Previous feedback has demonstrated that the most effective method of assessing work readiness is to require the worksite supervisor to observe and evaluate workplace performance. Having youth complete true/false or multiple choice tests, which only measure knowledge and not behavior, is a less effective tool for measuring work readiness. This worksite evaluation must be conducted by the employer. The employer (i.e., worksite supervisor) who regularly observes performance at the worksite is in the best position to assess the quality of a young person's work performance.

The worksite evaluation tool should focus on attaining a satisfactory level of workplace proficiency as opposed to a measurable increase or gain (as previously defined in TEGL No. 17-05). The attainment of proficiency or competency in the foundational and worksite-specific skills necessary to be successful in the workplace should be determined by the employer and should be based on the attainment of work behaviors outlined in the worksite evaluation tool. This tool should clearly state the overall criteria necessary to achieve workplace proficiency. For example, worksite evaluation tools could state that work readiness proficiency can only be attained after: a) the supervisor indicates satisfactory performance; and b) a minimum numerical score for determining proficiency is achieved.

See Attachment D for a sample work readiness evaluation tool developed based on tools used last summer. This attachment can serve as an optional template to use, modify, or incorporate into existing employer evaluations.

Implementation of Employer Evaluation. Local area program staff should assist employers in making the youth evaluation process as simple and seamless as possible. This should include providing clear instructions on its use through employer orientations and utilizing worksite monitoring visits to address any outstanding procedural questions or concerns by the employer.

Employers should review the tool with the youth on or prior to the first day of the work experience. Depending on the number of youth at a worksite and the employer's discretion, this can be done as part of an employer-led group orientation or individually. At the conclusion, each youth should have a clear understanding of the

work readiness skills for which they will be measured, and how often they will be measured.

It is recommended that employers conduct more than one evaluation throughout the course of the work experience. Many local areas have expressed multiple benefits of administering bi-weekly or mid-point assessments such as the ability for employers to: offer youth constructive feedback; formally recognize positive work performances; address small issues before they become larger ones; and formally communicate youth performance with local program staff to ensure added support. An additional benefit is local areas may be able to document the work readiness progress if a participant who has already proven to be proficient in work readiness leaves the program prior to completion.

Design of Employer Evaluation. The tool should measure work readiness skills most desired by employers. This includes universal foundation skills such as: work habits and professionalism (i.e., attendance, punctuality, attitude, appearance, responsibility, initiative), teamwork and collaboration (i.e., interacting with co-workers, working in teams, managing conflicts), communication skills (i.e., articulating thoughts clearly and effectively, non-verbal communication, written), problem-solving/critical thinking (i.e., exercise sound reasoning, communicate new ideas, demonstrate creativity/innovation). In addition, the tool should allow for flexibility to include industry or job-specific skills as determined by the employer.

The tool should have clearly-defined grading criteria. While many past worksite evaluation tools have utilized a “1 to 4” grading scale to measure youth performance, not all tools have clearly defined the meaning and relevant value of each level. By defining the criteria for the skills and behaviors that a youth must demonstrate, local areas can decrease employer subjectivity and increase grading consistency across local worksite evaluations. For example, a grading scale with blank boxes labeled “1= unsatisfactory or 4 = exemplary” would be insufficient, whereas language describing what constituted a 1 or a 4, would be more meaningful. See attachment D for an optional work readiness tool.

Only the worksite evaluation will be required for the work readiness indicator. However, local areas may still choose to utilize additional tools that might support work readiness training activities and promote greater worksite performance. This can include knowledge-based testing, observational assessments of work readiness training, web-based tools, portfolio-building (e.g., resumes, business letters, references, etc.), and any other relevant means of supporting worksite success.

2) Summer Employment/Work Experience Completion Rate

- The summer employment/work experience completion rate measures the rate of participant completion of summer employment during the summer period. Outside of the summer period, this indicator measures the rate of participant completion of other non-summer work experiences.

- The rate is the number of youth who complete their summer employment activity plus the number who complete a non-summer work experience (numerator) divided by the number of youth who participate in summer employment plus the number who participate in work experiences outside the summer months (denominator).
- This indicator is intended to measure the percentage of participants who complete their entire summer work experience or their non-summer work experience without dropping out prior to the planned end date.
- States that receive a waiver to extend the work experience for 22-24 year olds beyond September 30 should show completion of the summer employment when it is completed even if it is beyond the summer months. If participants participate in two different work experiences, the state should show completion when they ended the first and subsequently the second when it is completed.
- This measure is only reported for Recovery Act youth participants.

Additional Clarification on Reporting

Who should be included on the monthly supplemental Recovery Act reports, and who should be included on the regular WIA Youth reports (WIASRD, annual report, and quarterly report)?

- All youth served with any Recovery Act funds are to be reported on the supplemental, monthly report.
- Any youth who is served by both Recovery Act funds and regular WIA Youth funds is required to be reported in the supplemental monthly report and in the regular WIA reports (WIASRD, annual report, quarterly report).
- Any youth who is served between May 1 and September 30 (the “summer” period) and participates only in summer employment should only be included on the supplemental monthly report.
- Youth, aged 22 to 24 years old, are an exception. Please see explanation below.

Which performance measures are required for youth in Recovery-Act funded activities and non-Recovery-Act funded activities?

- If youth are only served between May 1 and September 30 (the “summer” period), the only performance indicators required for these youth are the work readiness indicator and the summer employment/work experience completion rate. These youth would not be reported in the regular WIA Youth reports (WIASRD, quarterly, or annual reports) regardless of service mix.
- If a youth served with Recovery Act funds does not participate in summer employment or is served before May 1 or beyond September 30, he/she would also be included in the regular WIA reports (WIASRD, annual report, quarterly report) and be subject to the full set of WIA Youth measures or youth common measures for those states that have a waiver to report common performance measure outcomes only.

How should states report on youth, aged 22 to 24 years old, who fall outside the age eligibility for the regular WIA Youth eligibility?

- Since youth, aged 22 to 24 years old, fall outside the age eligibility for the regular WIA Youth eligibility, they should not be included in the regular WIA Youth reports regardless of service mix or the timeframe in which they receive services. ETA encourages states and/or local areas who serve 22 to 24 years old youth beyond the summer period to co-enroll them in a WIA Adult and/or Dislocated Worker program when appropriate. If such youth are co-enrolled in the WIA Adult Program, they would be reported through the WIA Adult performance measures. If such youth are co-enrolled in the WIA Dislocated Worker program, they would be reported through the WIA Dislocated Worker performance measures.

What is the definition of “summer employment” for reporting purposes?

- As defined in TEGL 14-08, “summer employment” may include any set of allowable WIA Youth services that occur during the above referenced summer months as long as it includes a work experience component. As a result, performance item number 11 (number of participants placed in summer employment) should contain only counts of youth that participated in summer employment during the period May 1 through September 30.

What is the definition of “work experience” for reporting purposes?

- Work experience is defined under WIA regulations at 20 CFR 664.460.

How should states report the number of participants placed in work experiences outside the summer months?

- Performance item number 12 (number of participants placed in work experience outside of the summer months) counts the number of youth participating in a work experience outside the summer months. This previously included those participants that who had a summer work experience that was extended beyond September 30 via the expired waiver.

Will the denominators for the summer/work experience completion rate and the percentage of participants in summer employment/work experience who attain a work readiness skill goal equal the sum of the number of participants placed in summer employment and the number of participants placed in a work experience outside the summer months?

- The sum of performance item number 11 (number of participants placed in summer employment) and performance item 12 (number of participants placed in work experience outside of the summer months) will not necessarily equal the denominators for the leading indicators for waiver states. This is due to performance item 12 including summer employment participants that extend their summer employment experiences beyond September 30th. The denominators for the leading indicators do not count the waiver-related

extension of the summer work experiences as work experiences outside the summer months.

- Performance item number 14 (number of participants receiving employment services) has been changed to “number of participants transitioning into unsubsidized employment.” This change provides a measure of the number of youths that transition into unsubsidized employment.



**YOUTH SERVED WITH WIA RECOVERY ACT or TANF RESOURCES
MONTHLY REPORT**



ETA Form: ETA-9149
Report Due Date: mm/dd/yyyy
Report Month End Date: mm/dd/yyyy

OMB No. 1205-0477
Expires: 1/31/2013

State: _____

Performance Items		ARRA YOUTH REPORTING		TANF WAIVER REPORTING					
		Current Month (A)	Program-to-Date (B)	Current Month (C)	Program-to-Date (D)				
A. PARTICIPANT SUMMARY INFORMATION									
1. Total number of <u>new</u> participants served									
2. Total number of participants served									
Gender	3a. Male								
	3b. Female								
4. Ethnicity: Hispanic/Latino									
Race	5a. American Indian or Alaska Native								
	5b. Asian								
	5c. Black or African-American								
	5d. Hawaiian Native or Other Pacific Islander								
	5e. White								
Education Level	6a. 8th grade and under								
	6b. 9th grade - 12th grade								
	6c. High School graduate or equivalent								
	6d. 1 - 3 years of college, or full-time technical or vocational school								
School Status	7a. In-school youth								
	7b. Out-of-school youth								
Age	8a. 14 - 18								
	8b. 19 - 21								
	8c. 22 - 24								
9. Individuals with disabilities									
10. Eligible Veterans									
11. Number of participants placed in summer employment									
12. Number of participants placed in work experiences outside of the summer months									
13. Number of participants served receiving educational achievement services									
14. Number of participants transitioning into unsubsidized employment									
15. Number of participants receiving additional support services for youth									
16. Number of participants receiving leadership development opportunities									
17. Number of participants receiving follow up services									
18. Number of summer employment participants enrolled in services beyond summer employment									
Performance Items		Current Month (A)		Program-to-Date (B)		Current Month (C)		Program-to-Date (D)	
		Value	Numerator Denominator	Value	Numerator Denominator	Value	Numerator Denominator	Value	Numerator Denominator
B. LEADING INDICATORS of PERFORMANCE									
1. Work readiness attainment rate									
2. Summer employment/work experience completion rate									
C. REPORT CERTIFICATION ADDITIONAL COMMENTS									
Grantee Remarks:									
Name of Grantee Certifying Official:					Telephone Number:		Email:		

This reporting requirement is approved under the Paperwork Reduction Act of 1995, OMB Control No. 1205-0474, expiring 01/31/2013. Persons are not required to respond to this collection of information unless it displays a currently valid OMB number and expiration date. Public reporting burden for this collection of information is estimated to average 29 hours per response, including time for reviewing instructions, searching existing data sources, gathering and reviewing the collection of information. The reason for the collection of information is general program oversight, evaluation and performance assessment. Send comments regarding this burden, to the U.S. Department of Labor, Employment and Training Administration, Office of Performance and Technology, 200 Constitution Avenue, NW, Room S-5206, Washington, D.C. 20210 (Paperwork Reduction Project 1205-0474).

**ATTACHMENT B
YOUTH SERVED WITH WIA RECOVERY ACT RESOURCES
MONTHLY REPORT DEFINITIONS**

Performance Item		Definition
A. PARTICIPANT SUMMARY INFORMATION		
1. Total number of <u>new</u> participants served		The sum of youth participants who began participation during the reporting period.
2. Total number of participants served		The sum of youth participants during the reporting period.
Gender	3a. Male	The sum of youth participants who are male during the reporting period.
	3b. Female	The sum of youth participants who are female during the reporting period.
4. Ethnicity: Hispanic/Latino		The sum of youth participants who indicates that he/she is a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture in origin, regardless of race.
Race	5a. American Indian or Alaska Native	The sum of youth participants who indicates that he/she is a person having origins in any of the original peoples of North America and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.
	5b. Asian	The sum of youth participants who indicates that he/she is a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent (e.g., India, Pakistan, Bangladesh, Sri Lanka, Nepal, Sikkim, and Bhutan). This area includes, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
	5c. Black or African-American	The sum of youth participants who indicates that he/she is a person having origins in any of the black racial groups of Africa.
	5d. Hawaiian Native or Other Pacific Islander	The sum of youth participants who indicates that he/she is a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
	5e. White	The sum of youth participants who indicates that he/she is a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Education Level	6a. 8th grade and under	The sum of youth participants whose highest school grade completed was 8 th grade or under during the reporting period.
	6b. 9th grade - 12th grade	The sum of youth participants whose highest school grade completed was 9 th grade to 12 th grade inclusive during the reporting period. (This includes individual with a disability who received a certificate of attendance/completion.)
	6c. High School graduate or equivalent	The sum of youth participants whose highest school grade completed was High School graduate or equivalent.

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Performance Item		Definition
	6d. 1 - 3 years of college, or full-time technical or vocational school	The sum of youth participants whose highest school grade completed was 1 - 3 years of college, or full-time technical or vocational school. (This includes individuals who received other post secondary degree or certificate or an associates diploma or degree (AA/AS))
	6e. 4 years of college or more	The sum of youth participants whose highest school grade completed was 4 years of college or more.
School Status	7a. In-school youth	The sum of youth participants who (a) have not received a secondary school diploma or its recognized equivalent and is attending any secondary school (including elementary, intermediate, junior high school, whether full or part-time), or are between school terms and intends to return to school; (b) have not received a secondary school diploma or its recognized equivalent and are attending an alternative high school or an alternative course of study approved by the local educational agency whether full or part-time; or (c) have received a secondary school diploma or its recognized equivalent and is attending a post-secondary school (whether full or part-time), except for those who are basic skill deficient, or are between school terms and intends to return to school.
	7b. Out-of-school youth	The sum of youth participants who are: (a) no longer attending any school and have not received a secondary school diploma or its recognized equivalent; (b) not attending any school and have either graduated from high school or hold a GED; or (c) attending post-secondary school and are basic skills deficient.
Age	8a. 14 - 18	The sum of participants between the ages of 14 and 18 at first Recovery Act service date.
	8b. 19 - 21	The sum of participants between the ages of 19 and 21 at first Recovery Act service date.
	8c. 22 - 24	The sum of youth participants between the ages of 22 and 24 at first Recovery Act service date.

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Performance Item	Definition
9. Individuals with disabilities	The sum of participants that indicate that he/she has any "disability," as defined in Section 3(2)(a) of the Americans with Disabilities Act of 1990 (42 U.S.C. 12102). Under that definition, a "disability" is a physical or mental impairment that substantially limits one or more of the person's major life activities. (For definitions and examples of "physical or mental impairment" and "major life activities," see paragraphs (1) and (2) of the definition of the term "disability" in 29 CFR 37.4, the definition section of the WIA non-discrimination regulations.)
10. Eligible Veterans	The sum of participants who served in the active U.S. military, naval, or air service for a period of less than or equal to 180 days, and who was discharged or released from such service under conditions other than dishonorable, or the individual served on active duty for a period of more than 180 days and was discharged or released with other than a dishonorable discharge; <u>or</u> was discharged or released because of a service connected disability; <u>or</u> as a member of a reserve component under an order to active duty pursuant to section 167 (a), (d), or, (g), 673 (a) of Title 10, U.S.C., served on active duty during a period of war or in a campaign or expedition for which a campaign badge is authorized and was discharged or released from such duty with other than a dishonorable discharge. Include also the sum of WIA Adult participants who are (a) the spouse of any person who died on active duty or of a service-connected disability; (b) the spouse of any member of the Armed Forces serving on active duty who at the time of application for assistance under this part, is listed, pursuant to 38 U.S.C. 101 and the regulations issued there under, by the Secretary concerned, in one or more of the following categories and has been so listed for more than 90 days: (i) missing in action, (ii) captured in the line of duty by a hostile force, or (iii) forcibly detained or interned in the line of duty by a foreign government or power; or (c) the spouse of any person who has a total disability permanent in nature resulting from a service-connected disability or the spouse of a veteran who died while a disability so evaluated was in existence.
11. Number of participants placed in summer employment	The sum of youth participants who participated in summer employment during the report period. Note: Per TEGL 14-08 in order to be classified as summer employment, a work experience component must be included.
12. Number of participants placed in work experiences outside of the summer months	The sum of youth participants who participated in work experiences during the reporting period (excluding the summer months).

**ATTACHMENT B
YOUTH SERVED WITH WIA RECOVERY ACT RESOURCES
MONTHLY REPORT DEFINITIONS**

Performance Item	Definition
13. Number of participants served receiving educational achievement services	The sum of youth participants who received educational achievement services during the reporting period. Educational achievement services include, but are not limited to, tutoring, study skills training, and instruction leading to secondary school completion, including dropout prevention strategies; and alternative secondary school offerings.
14. Number of participants transitioning into unsubsidized employment	The sum of youth participants who participate in either summer youth employment or a work experience outside the summer months that subsequently transition into unsubsidized employment. NOTE: This performance item is based on exiters.
15. Number of participants receiving additional support services for youth	The sum of youth participants who receive supports for youth services during the report period that include, but are not limited to, the following: (a) adult mentoring for a duration of at least twelve (12) months, that may occur both during and after program participation or (b) comprehensive guidance and counseling, including drug and alcohol abuse counseling, as well as referrals to counseling, as appropriate to the needs of the individual youth.
16. Number of participants receiving leadership development opportunities	The sum of youth participants who receive services during the report period that include, but are not limited to, opportunities that encourage responsibility, employability, and other positive social behaviors such as (a) exposure to post-secondary educational opportunities; (b) community and service learning projects; (c) peer-centered activities, including peer mentoring and tutoring; (d) organizational and team work training, including team leadership training; (e) training in decision making, including determining priorities; and (f) citizenship training, including life skills training such as parenting, work behavior training, and budgeting of resources.
17. Number of participants receiving follow up services	The sum of youth participants who receive follow-up services during the report period. Follow-up services for youth include (a) regular contact with a youth participant's employer, including assistance in addressing work-related problems that arise; (b) assistance in securing better paying jobs, career development and further education; (c) work-related peer support groups; (d) adult mentoring; and (e) tracking the progress of youth in employment after training.
18. Number of summer employment participants enrolled in services beyond summer employment.	The sum of youth participants who participated in summer employment and continued to receive services beyond September 30 (of the year in which they participate in summer employment) through any other program, including the WIA Youth Recovery Act program or other WIA funded programs.

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Performance Item	Definition
B. LEADING INDICATOR of PERFORMANCE	
1. Work readiness attainment rate.	The percentage of youth participants who attain a satisfactory level of work place proficiency or competency in foundational and/or worksite-specific skills based on an employer-conducted evaluation.
2. Summer employment/work experience completion rate.	The percentage of youth participants who complete their summer employment or other work experience without dropping out prior to the scheduled end date of the work experience.

**ATTACHMENT B
YOUTH SERVED WITH WIA RECOVERY ACT RESOURCES
MONTHLY REPORT SPECIFICATIONS**

Performance Item		Report Specification	
		Current Month (A)	Program-to-Date (B)
A. PARTICIPANT SUMMARY INFORMATION			
1. Total number of <u>new</u> participants served		Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE >= beginning of the report period and <= end of the report period	Count of UNIQUE RECORDS where YOUTH and DATE FIRST YOUTH SERVICE >= 20090501 and <= end of the report period
2. Total number of participants served		Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null)	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null)
Gender	3a. Male	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and GENDER = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and GENDER = 1
	3b. Female	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and GENDER = 2	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and GENDER = 2
4. Ethnicity: Hispanic/Latino		Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and ETHNICITY HISPANIC/LATINO = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and ETHNICITY HISPANIC/LATINO = 1
Race	5a. American Indian or Alaska Native	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and AMERICAN INDIAN OR ALASKA NATIVE = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and AMERICAN INDIAN OR ALASKA NATIVE = 1
	5b. Asian	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and ASIAN = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and ASIAN = 1

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Performance Item		Report Specification	
		Current Month (A)	Program-to-Date (B)
	5c. Black or African-American	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and BLACK OR AFRICAN AMERICAN = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and BLACK OR AFRICAN AMERICAN = 1
	5d. Hawaiian Native or Other Pacific Islander	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER = 1
	5e. White	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and WHITE = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and WHITE = 1
Education Level	6a. 8th grade and under	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and HIGHEST SCHOOL GRADE COMPLETED <= 8	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and HIGHEST SCHOOL GRADE COMPLETED <= 8
	6b. 9th grade - 12th grade	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and ((HIGHEST SCHOOL GRADE COMPLETED >= 9 and HIGHEST SCHOOL GRADE COMPLETED <= 12) or HIGHEST SCHOOL GRADE COMPLETED = 89)	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and ((HIGHEST SCHOOL GRADE COMPLETED >= 9 and HIGHEST SCHOOL GRADE COMPLETED <= 12) or HIGHEST SCHOOL GRADE COMPLETED = 89)
	6c. High School graduate or equivalent	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and (HIGHEST SCHOOL GRADE COMPLETED = 87 or HIGHEST SCHOOL GRADE COMPLETED = 88)	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (HIGHEST SCHOOL GRADE COMPLETED = 87 or HIGHEST SCHOOL GRADE COMPLETED = 88)

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Performance Item		Report Specification	
		Current Month (A)	Program-to-Date (B)
	6d. 1 - 3 years of college, or full-time technical or vocational school	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and ((HIGHEST SCHOOL GRADE COMPLETED >= 13 and HIGHEST SCHOOL GRADE COMPLETED <= 15) or HIGHEST SCHOOL GRADE COMPLETED = 90 or HIGHEST SCHOOL GRADE COMPLETED = 91)	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and ((HIGHEST SCHOOL GRADE COMPLETED >= 13 and HIGHEST SCHOOL GRADE COMPLETED <= 15) or HIGHEST SCHOOL GRADE COMPLETED = 90 or HIGHEST SCHOOL GRADE COMPLETED = 91)
	6e. 4 years of college or more	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and (HIGHEST SCHOOL GRADE COMPLETED = 16 or HIGHEST SCHOOL GRADE COMPLETED = 17)	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (HIGHEST SCHOOL GRADE COMPLETED = 16 or HIGHEST SCHOOL GRADE COMPLETED = 17)
School Status	7a. In-school youth	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and ((SCHOOL STATUS AT PARTICIPATION => 1 and SCHOOL STATUS AT PARTICIPATION <= 2) or (SCHOOL STATUS AT PARTICIPATION = 3 and (BASIC LITERACY SKILLS DEFICIENCY = 2 or BASIC LITERACY SKILLS DEFICIENCY is null)))	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and ((SCHOOL STATUS AT PARTICIPATION => 1 and SCHOOL STATUS AT PARTICIPATION <= 2) or (SCHOOL STATUS AT PARTICIPATION = 3 and (BASIC LITERACY SKILLS DEFICIENCY = 2 or BASIC LITERACY SKILLS DEFICIENCY is null)))
	7b. Out-of-school youth	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and (SCHOOL STATUS AT PARTICIPATION > 3 or (SCHOOL STATUS AT PARTICIPATION = 3 and BASIC LITERACY SKILLS DEFICIENCY = 1))	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (SCHOOL STATUS AT PARTICIPATION > 3 or (SCHOOL STATUS AT PARTICIPATION = 3 and BASIC LITERACY SKILLS DEFICIENCY = 1))

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Performance Item		Report Specification	
		Current Month (A)	Program-to-Date (B)
Age	8a. 14 - 18	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) >=14 and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) <= 18	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) >=14 and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) <= 18
	8b. 19 - 21	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) >=19 and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) <= 21	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) >=19 and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) <= 21
	8c. 22 - 24	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) >=22 and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) <= 24	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) >=22 and (DATE OF FIRST YOUTH SERVICE - DATE OF BIRTH) <= 24

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Performance Item	Report Specification	
	Current Month (A)	Program-to-Date (B)
9. Individuals with disabilities	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and INDIVIDUAL WITH A DISABILITY = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and INDIVIDUAL WITH A DISABILITY = 1
10. Eligible Veterans	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and (ELIGIBLE VETERAN STATUS = 1 or ELIGIBLE VETERAN STATUS = 2 or ELIGIBLE VETERAN STATUS = 3)	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (ELIGIBLE VETERAN STATUS = 1 or ELIGIBLE VETERAN STATUS = 2 or ELIGIBLE VETERAN STATUS = 3)
11. Number of participants placed in summer employment	IF the date of the reporting period is on or after May 1 st or on or before September 30 th [Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and {RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES 2009 = 1 and the date of service is >= May 1 st 2009 and <= September 30 th 2009} or {RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES 2010 = 1 and the date of service is >= May 1 st 2010 and <= September 30 th 2010}]	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1 and the date of service is >= May 1 st and <= September 30 th
12. Number of participants placed in work experiences outside of the summer months	IF the date of the reporting period is on or after October 1 st or on or before April 30 th [Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and PLACED IN WORK EXPERIENCE 2010 = yes and (the date of service is >= October 1 st and <= April 30 th)] Note: PLACED IN WORK EXPERIENCE is not a WIASRD element	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and PLACED IN WORK EXPERIENCE = yes and (the date of service is >= October 1 st and <= April 30 th) Note: PLACED IN WORK EXPERIENCE is not a WIASRD element
13. Number of participants served receiving educational achievement services	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and RECEIVED EDUCATIONAL ACHIEVEMENT SERVICES = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and RECEIVED EDUCATIONAL ACHIEVEMENT SERVICES = 1

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Performance Item	Report Specification	
	Current Month (A)	Program-to-Date (B)
14. Number of participants transitioning into unsubsidized employment	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and DATE OF EXIT >= beginning of the report period and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1 or PLACED IN WORK EXPERIENCE = yes and [(EMPLOYED 1ST QUARTER AFTER EXIT QUARTER = 1 and TYPE OF EMPLOYMENT MATCH QUARTER AFTER EXIT = 5) or WAGES QUARTER AFTER EXIT > 0]] NOTE: This performance item is based on exiters.	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and DATE OF EXIT >= 20090501 and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1 or PLACED IN WORK EXPERIENCE = yes and [(EMPLOYED 1ST QUARTER AFTER EXIT QUARTER = 1 and TYPE OF EMPLOYMENT MATCH QUARTER AFTER EXIT = 5) or WAGES QUARTER AFTER EXIT > 0]] NOTE: This performance item is based on exiters.
15. Number of participants receiving additional support services for youth	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and RECEIVED ADDITIONAL SUPPORT FOR YOUTH SERVICES = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and RECEIVED ADDITIONAL SUPPORT FOR YOUTH SERVICES = 1
16. Number of participants receiving leadership development opportunities	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and RECEIVED LEADERSHIP DEVELOPMENT OPPORTUNITIES = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and RECEIVED LEADERSHIP DEVELOPMENT OPPORTUNITIES = 1
17. Number of participants receiving follow up services	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and RECEIVED FOLLOW-UP SERVICES = 1	Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and RECEIVED FOLLOW-UP SERVICES = 1

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YOUTH SERVED WITH WIA RECOVERYACT RESOURCES
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Performance Item	Report Specification	
	Current Month (A)	Program-to-Date (B)
18. Number of summer employment participants enrolled in services beyond summer employment.	<p>Count of UNIQUE RECORDS where YOUTH FUNDED BY STIMULUS and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1 and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and (WIA Adult = yes or WIA Dislocated Worker = yes or WIA Youth not funded by stimulus= yes or Wagner-Peyser = yes) and [(MOST RECENT DATE OF SERVICE <= DATE OF EXIT and > end of initial summer employment)]</p> <p>Note: End of initial summer employment is the last date of summer employment for the first summer employment period on or after 20090501.</p>	<p>Count of UNIQUE RECORDS where YOUTH FUNDED BY STIMULUS and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1 and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (WIA Adult = yes or WIA Dislocated Worker = yes or WIA Youth not funded by stimulus= yes or Wagner-Peyser = yes) and [(MOST RECENT DATE OF SERVICE <= DATE OF EXIT and > end of initial summer employment)]</p> <p>Note: End of initial summer employment is the last date of summer employment for the first summer employment period on or after 20090501.</p>
B. LEADING INDICATOR of PERFORMANCE		

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Performance Item	Report Specification	
	Current Month (A)	Program-to-Date (B)
1. Work readiness attainment rate	<p>[(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and GOAL #1 TYPE = 3 and ATTAINMENT OF GOAL #1 = 1)</p> <p>Plus</p> <p>(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and GOAL #2 TYPE = 3 and ATTAINMENT OF GOAL #2 = 1 and WORK EXPERIENCE CONTINUATION FLAG = No)]</p> <p>divided by</p> <p>[(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1)</p> <p>Plus</p> <p>(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and PLACED IN WORK EXPERIENCE = yes and (the date of service is >= October 1st and <= April 30th) and WORK EXPERIENCE CONTINUATION FLAG = No)]</p> <p>Notes: WORK EXPERIENCE CONTINUATION FLAG is not a WIASRD element. It flags whether the work experience was a continuation of an existing experience, where yes is a continuation.</p> <p>Participants can only be counted at most two times in this measure. This condition applies to those youth that participated in 2009 and never exited.</p>	<p>[(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and GOAL #1 TYPE = 3 and ATTAINMENT OF GOAL #1 = 1)</p> <p>Plus</p> <p>(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and GOAL #2 TYPE = 3 and ATTAINMENT OF GOAL #2 = 1 and WORK EXPERIENCE CONTINUATION FLAG = No)]</p> <p>divided by</p> <p>[(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1)</p> <p>Plus</p> <p>(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and PLACED IN WORK EXPERIENCE = yes and (the date of service is >= October 1st and <= April 30th) and WORK EXPERIENCE CONTINUATION FLAG = No)]</p> <p>Notes: WORK EXPERIENCE CONTINUATION FLAG is not a WIASRD element. It flags whether the work experience was a continuation of an existing experience, where yes is a continuation.</p> <p>Participants can only be counted at most two times in this measure. This condition applies to those youth that participated in 2009 and never exited.</p>

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Performance Item	Report Specification	
	Current Month (A)	Program-to-Date (C)
2. Summer employment/work experience completion rate	<p>{(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and COMPLETED SUMMER EMPLOYMENT PROGRAM = yes)</p> <p>Plus</p> <p>{(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and (COMPLETED SECOND SEPARATE WORK EXPERIENCE = yes and date of beginning of separate second work experience >= October 1st and <= April 30th and WORK EXPERIENCE CONTINUATION FLAG = No))}</p> <p>divided by</p> <p>{(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1)</p> <p>Plus</p> <p>(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= beginning of the report period or DATE OF EXIT is null) and PLACED IN WORK EXPERIENCE = yes and (the date of service is >= October 1st and <= April 30th) and WORK EXPERIENCE CONTINUATION FLAG = No)]</p> <p>Notes: WORK EXPERIENCE CONTINUATION FLAG is not a WIASRD element. It flags whether the work experience was a continuation of an existing experience, where yes is a continuation.</p> <p>Participants can only be counted at most two times in this measure. This condition applies to those youth that participated in 2009 and never exited.</p>	<p>{(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and COMPLETED SUMMER EMPLOYMENT PROGRAM = yes)</p> <p>Plus</p> <p>{(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and (COMPLETED SECOND SEPARATE WORK EXPERIENCE = yes and date of beginning of separate second work experience >= October 1st and <= April 30th and WORK EXPERIENCE CONTINUATION FLAG = No))}</p> <p>divided by</p> <p>{(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and RECEIVED SUMMER EMPLOYMENT OPPORTUNITIES = 1)</p> <p>Plus</p> <p>(Count of UNIQUE RECORDS where YOUTH and DATE OF FIRST YOUTH SERVICE <= end of the report period and (DATE OF EXIT >= 20090501 or DATE OF EXIT is null) and PLACED IN WORK EXPERIENCE = yes and (the date of service is >= October 1st and <= April 30th) and WORK EXPERIENCE CONTINUATION FLAG = No))}</p> <p>Notes: WORK EXPERIENCE CONTINUATION FLAG is not a WIASRD element. It flags whether the work experience was a continuation of an existing experience, where yes is a continuation.</p> <p>Participants can only be counted at most two times in this measure. This condition applies to those youth that participated in 2009 and never exited.</p>