

Two-Year Strategic Plan Narrative

Grantees must address the items listed in this attachment in their two-year strategic plan narrative. Plans that do not adequately address the items listed in this attachment will not be approved.

1. Describe the labor market demand in the grantee's service area and how the WIA program will be designed to meet the needs of the INA communities based on their labor markets. Include local labor market information.
2. Describe the training strategy that will be implemented in order to prepare individuals for entering the labor market identified in No. 1 above.
3. Provide the efficiency (Average Cost per Participant) rate for PY 2006 by dividing the grantee's total PY 2006 CSP allotment (see Attachment H), by the total number of participants the grantee plans to serve in PY 2006.

For example, if the number of participants the grantee plans to serve is 100 and the grantees PY 2006 funding allotment is \$100,000, the grantee's efficiency rate would be \$1,000 – ($\$100,000 \div 100 = \$1,000$)

If the planned efficiency rate is greater than \$3,500 please provide justification such as the cost of training and the type of training being provided to participants, etc. If the planned efficiency rate for PY 2007 will be different than PY 2006, provide the efficiency measure for PY 2007. Use the estimated funding amount for PY 2007 located at:
<http://www.doleta.gov/dinap/pdf/CSPholdHarmless.pdf>

4. Describe the Memorandum of Understanding (MOU) with the local or statewide workforce investment board(s) (WIB). If an MOU has not been established with the local WIB, provide a detailed explanation why an MOU has not been established and describe the actions or initiatives the grantee will take to establish an MOU with the local or statewide WIB. Incumbent grantees should submit a list of local or statewide WIBs with whom MOUs have been negotiated.
5. Describe the collaboration and involvement with local One-Stop Career Centers. If there has not been any collaboration or involvement, describe the actions or initiatives the grantee will take to collaborate and integrate with local One-Stop Career Centers.
6. Describe the specific goals for the two-year program, the method the INA grantee will use to target its services to specific segments of its service population, and the array of services the grantee intends to make available to participants.
7. Describe the system the grantee will use to be accountable for the results of its program services. Results must be in terms of the outcomes for individual

participants and/or the benefits the program provides to the Native American communities that the INA grantee serves.

8. If the grantee has established a priority system for serving eligible individuals due to limited resources or because the organization would like to focus on a certain segment of the eligible Native American population, describe the priority system. At a minimum, the grantee must address how it will develop a priority of service for Native American veterans who otherwise meet the eligibility requirements as required by the Jobs for Veterans Act. DINAP Bulletin 03-04 provides additional information on the Jobs for Veterans Act located at: <http://www.doleta.gov/dinap/bulletins/03-04.cfm>

SYSP Plan Narrative

A SYSP plan narrative is only required for grantees receiving SYSP funding. Since some of the items addressed in the CSP narrative apply to both the CSP and SYSP, grantees need only address the items indicated below, along with the youth goals and calculation worksheet in Attachment E. **Note:** In PY 2007, grantees will be implementing the youth common measures, and the SYSP design may need to be modified prior to April 1, 2007.

1. Describe the number of youth to be served in the SYSP and the training strategies that will be implemented in order to prepare individuals for entering the labor market.
2. Describe the specific goals for the SYSP program, the method the INA grantee will use to target its services to youth, and the array of services that the Native American grantee intends to make available to youth participants.
3. If the grantee has established a priority system for serving eligible youth due to limited resources or because the organization would like to focus on a certain segment of the eligible Native American youth population, please describe the priority system.