

## **Attachment C**

### **Conversion Procedures - PY 1999 WIASR to PY 2000 WIASRD**

States that implemented WIA early were required to report information of individuals using the WIASR format (7/8/99). The WIASR format is similar to the WIASRD format required for PY 2000. However, there are differences that will require care in converting data. This document provides special instructions regarding WIASRD reporting for individuals in early implementing states who either exited during PY 1999 or carried over from PY 1999 to PY 2000.

#### **General Instructions**

Retroactive data collection will not be required. However, states must convert relevant WIASR items into WIASRD items. The attached table provides a crosswalk between WIASRD items and codes and WIASR items and codes and provides additional instructions on converting WIASR items into WIASRD items.

States should also report WIASRD items that are included in the state's data system, but not on the WIASR.

General procedures include:

- C **Section I - Individual Characteristics.** All items with a corresponding item in the WIASR should be converted from the WIASR item according to the attached instructions. For items not on the WIASR and not in the state's data system, please leave the item blank (for example, if the data are not available leave the item blank, do not record a 'no'). There is no need to collect information that is not available.
- C **Section II - Activity and Services Information.** States should convert WIASR items into WIASRD items according the attached instructions. In addition, **all** activities and services received under WIA after July 1, 2000 should be reported according to the WIASRD instructions.
- C **Section IIIA and Section IIIB - Program Outcomes.** Most WIASRD outcomes can be determined from WIASR outcomes. Those that cannot be converted must still be reported if the information is in the state's data system. Full outcome information is expected to be available for adults, dislocated workers and older youth who exited on or after October 1, 1999 and younger youth who exited on or after July 1, 2000 because that information is required for the PY 2000 performance measures.
- C The first WIASRD submission should include records for all individuals who exited from WIA either in PY 2000 or PY 1999

#### **Specific Instructions**

- C Date Fields. All date fields have the same format (YYYYMMDD) in both the WIASRD and WIASR.
- C Race and Ethnicity. With the WIASRD, race and ethnicity are split into two items; these items were combined on the WIASR (WIASR Item 7). In addition, multiple races are allowed on the WIASRD.
- If the person's WIASR race/ethnicity is Hispanic ('3'), WIASRD ethnicity (Item 105) should be reported as Hispanic ('1') and all race fields (Items 106 to 110) should be left blank (because the individual's race is not known).
- If a person's WIASR race/ethnicity is not Hispanic (other than '3'), the appropriate race on the WIASRD should be reported as yes ('1') in Items 106 to 110; the other races should be reported as 'no' ('2'); and Ethnicity (Item 105) should be reported as 'not Hispanic' ('2').
- C Disability, Item 104. The WIASR did not distinguish between disabilities that are a substantial barrier to employment and those that are not. All disabilities recorded in the WIASR format should be reported on the WIASRD as disabilities that are a substantial barrier to employment (code '2') because previous data indicate that most reported disabilities are a substantial barrier to employment.
- C Activities and services.
- **Adults and dislocated workers.** Reporting for adult and dislocated worker services is almost identical in the WIASR and WIASRD.
  - **Youth.** The WIASRD treats youth services activities differently. If detailed data on youth services are available to the state, youth services should be reported according to the WIASRD definitions. If detailed data, are not available, the approximate conversion shown in the chart should be issued.

**Correspondence Between PY 2000 WIASRD and PY 1999 WIASR Items**  
Draft 9-12-2001

PY 2000 WIASRD	PY 1999 WIASR
<b>SECTION 1 - INDIVIDUAL INFORMATION</b>	
101. Individual identifier XXXXXXXX	3. Social Security number Do not report SSNs. Use an alternate identifier consistent with the WIASRD instructions.
102. Date of birth YYYYMMDD	5. Date of birth YYYYMMDD
103. Gender 1 = Male 2 = Female	6. Gender 1 = Male 2 = Female
104. Individual with a disability 1 = Yes 2 = Yes and disability results in a substantial impediment to employment 3 = No	8. Individual with a disability No Corresponding Code 1 = Yes (closest match)  2 = No
105. Ethnicity Hispanic or Latino 1 = Yes 2 = No	7. Race/ethnicity 3 = Hispanic or Latino Blank
<b>Race</b> Separate items for each of the following categories	7. Race/ethnicity
106. American Indian or Alaska Native 1 = Yes 2 = No Blank	7. Race/ethnicity 4 = American Indian or Alaska Native 1, 2, 5, or 6 3 = Hispanic or Latino
107. Asian 1 = Yes 2 = No Blank	7. Race/ethnicity 5 = Asian (Not Hispanic) 1, 2, 4 or 6 3 = Hispanic or Latino
108. Black or African American 1 = Yes 2 = No Blank	7. Race/ethnicity 2 = Black or African American (Not Hispanic) 1, 4, 5 or 6 3 = Hispanic or Latino
109. Hawaiian Native or other Pacific Islander 1 = Yes 2 = No Blank	7. Race/ethnicity 6 = Hawaiian Native or Other Pacific Islander (Not Hispanic) 1, 2, 4 or 5 3 = Hispanic or Latino

PY 2000 WIASRD	PY 1999 WIASR
<p>110. <i>White</i>  1 = Yes  2 = No  Blank</p>	<p>7. <i>Race/ethnicity</i>  1 = White (Not Hispanic)  2, 4, 5 or 6  3 = Hispanic or Latino</p>
<p>111. <i>Veteran status</i>  1 = Yes # 180 days  2 = Yes &gt; 180 days  3 = No</p>	<p>17. <i>Veteran Status</i>  No Corresponding Code  1 = Yes  2 = No</p>
<p>112. <i>Campaign veteran</i>  1 = Yes  2 = Yes, Vietnam-era veteran  3 = No</p>	<p>17a. <i>Campaign veteran</i>  1 = Yes  No Corresponding Code  2 = No</p>
<p>113. <i>Disabled veteran</i>  1 = Yes  2 = Yes, special disabled  3 = No</p>	<p>17b. <i>Disabled veteran</i>  1 = Yes  No Corresponding Code  2 = No</p>
<p>114. <i>Recently separated veteran</i>  1 = Yes  2 = No</p>	<p>17c. <i>Recently separated veteran</i>  1 = Yes  2 = No</p>
<p>115. <i>Employment status at registration</i>  1 = Employed  2 = Not employed</p>	<p>18. <i>Labor force status</i>  1 = Employed  2 = Not employed</p>
<p>116. <i>Limited English language proficiency</i>  1 = Yes  2 = No  Blank</p>	<p>27a. <i>Limited English language proficiency</i>  1 = Yes  2 = No  9 = N/A</p>
<p>117. <i>Single parent</i>  1 = Yes  2 = No  2 = No  2 = No  Blank</p>	<p>14. <i>Family Status</i>  1 = Parent in one-parent family  2 = Parent in two-parent family  3 = Other family member  4 = Not a family member  9 = Not reported</p>
<p>118. <i>Unemployment compensation programs (U.C.)</i>  1 = Eligible claimant referred by WPRS  2 = Eligible claimant not referred by WPRS  3 = Exhaustee  4 = Neither claimant nor exhaustee  Blank</p>	<p>11o. <i>Unemployment Compensation programs (U.I.)</i>  authorized under state unemployment compensation laws (in accordance with applicable Federal law)  1 = Claimant and Item 20. Referred by WPRS = 1 (Yes)  1 = Claimant and Item 20. Referred by WPRS = 2 (No)  2 = Exhaustee  3 = Neither  9 = N/A</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>119. <i>Low income</i>  1 = Yes  2 = No  Blank</p>	<p>12. <i>Low Income</i>  1 = Yes  2 = No  9 = N/A</p>
<p><b>Public assistance recipient:</b>  Separate items for each of the following two categories</p>	
<p>120. <i>Temporary Assistance to Needy Families (TANF)</i>  1 = Yes  2 = No  Blank</p>	<p>13a. <i>Temporary Assistance to Needy Families (TANF)</i>  1 = Yes  2 = No  9 = N/A</p>
<p>121. <i>General Assistance (GA) (State/local government), Refugee Cash Assistance (RCA), Supplemental Security Income (SSI-SSA title XVI)</i>   1 = Yes   2 = No</p>	<p>13b. <i>General Assistance (GA) (State/local government)</i>  13c. <i>Refugee Cash Assistance (RCA)</i>  13d. <i>Supplemental Security Income (SSI) (SSA Title XVI)</i>   13b. (GA) = 1(Yes) OR 13c. (RCA) = 1 (yes) OR 13d. (SSI) = 1 (Yes)   13b. (GA) NE 1(Yes) AND 13c. (RCA) NE 1 (yes) AND 13d. (SSI) NE 1 (Yes)</p>
<p>122. <i>Pell Grant recipient</i>  1 = Yes  2 = No  2 = No  2 = No  Blank</p>	<p>26. <i>Pell Grant recipient</i>  1 = Yes  2 = No, applied for but denied  3 = No, application pending  4 = No, no application submitted  9 = N/A</p>
<p>123. <i>Highest school grade completed</i>  00 = No school grade completed  01-11 = Number of elementary/ secondary school grades completed  12 = High school graduate  88 = Attained certificate of equivalency for a high school degree (e.g., GED)  13-15 = Number of school years completed.   16 = Bachelor's degree or equivalent  17 = Education beyond the Bachelor's degree  Blank</p>	<p>15. <i>Highest school grade completed</i>  00 = No school grade completed  01-11 = Number of elementary/secondary grades completed  12 = High school graduate  88 = Attained certificate of equivalency for a high school degree  13-15 = If a high school graduate or equivalent, the number of school years completed including college, or full-time technical or vocational school  16 = Bachelor's degree or equivalent  17 = Education beyond the Bachelor's degree  99 = Not reported</p>
<p><b>Additional Individual Information Needed For Dislocated Workers and Displaced Homemakers</b></p>	
<p>124. <i>Displaced homemaker</i>  1 = Yes  2 = No  Blank</p>	<p>27c. <i>Displaced homemaker</i>  1 = Yes  2 = No  9 = N/A</p>

PY 2000 WIASRD	PY 1999 WIASR
125. Date of actual qualifying dislocation YYYYMMDD	22e. Date of actual or projected qualifying dislocation YYYYMMDD
<b>Additional Individual Information Needed For Youth</b>	
126. Homeless individual and/or a runaway youth 1 = Yes 2 = No Blank	27d. Homeless and/or a runaway youth 1 = Yes 2 = No 9 = N/A
127. Offender 1 = Yes 2 = No Blank	27b. Offender 1 = Yes 2 = No 9 = N/A
128. Pregnant or parenting youth 1 = Yes 2 = No Blank	27g. Pregnant or parenting youth 1 = Yes 2 = No 9 = N/A
129. Youth who needs additional assistance 1 = Yes 2 = No Blank	27i. Youth who needs additional assistance 1 = Yes 2 = No 9 = N/A
130. Education status at time of registration  1 = Student, H.S. or less 2 = Student, attending post-H.S. 3 = Not attending school; H.S. dropout 4 = Not attending school; H.S. graduate	15. Highest school grade completed 16. Student status at time of registration  16. Student = 1 (Yes) and 15. Highest Grade < 12 16. Student = 1 (Yes) and 15. Highest Grade > 11 16. Student = 2 (No) and 15. Highest Grade < 12 16. Student = 2 (No) and 15. Highest Grade > 11
131. Basic literacy skills deficiency (as defined in §664.205) 1 = Yes 2 = No Blank	23. Basic literacy skills deficient  1 = Yes 2 = No 9 = N/A
<b>SECTION II - ACTIVITY AND SERVICES INFORMATION</b>	
301. ETA-assigned Local Board/Statewide code  ssIII Local Workforce Investment Areas ss901 National Emergency Grant ss902 Rapid Response ss903 Statewide Activities  Where ss is the state FIPS code and III is the local code	2. ETA-assigned WIB/Statewide code  ssIII Local Workforce Investment Areas ss901 National Emergency Grants ss902 Rapid response ss903 Other statewide activities  Where ss is the state FIPS code and III is the local code.

PY 2000 WIASRD	PY 1999 WIASR
302. Date of WIA title I-B registration YYYYMMDD	4. Date of registration YYYYMMDD
303. Date of WIA exit YYYYMMDD	29a. Date of WIA participation exit or withdrawal YYYYMMDD
<b>WIA title I-B Participation</b>	
304. Adult (Local) 1 = Yes 2 = No	9a. Adult (local) 1 = Yes 2 = No
305. Dislocated Worker (Local) 1 = Yes 2 = No	9b. Dislocated Worker (local) 1 = Yes 2 = No
306. Youth (Local) 1 = Yes 2 = No	9c. Youth (local) 1 = Yes 2 = No
307. Youth [Statewide (15%) Activities] 1 = Yes 2 = No	9d. Youth [Statewide (15%) Activities] 1 = Yes 2 = No
308. Displaced Homemaker [Statewide (15%) Activities] 1 = Yes 2 = No	9e. Displaced homemaker [Statewide (15%) Activities] 1 = Yes 2 = No
309. Incumbent Worker [Statewide (15%) Activities] 1 = Yes 2 = No	9f. Incumbent Worker [Statewide (15%) Activities] 1 = Yes 2 = No
310. Other [Statewide (15%) Activities] 1 = Yes 2 = No	9g. Other [Statewide (15%) Activities] 1 = Yes 2 = No
311. Rapid Response 1 = Yes	9h. Rapid Response 1 = Yes
312. Rapid Response - Additional Assistance 1 = Yes 2 = No	9h1. Rapid Response - Additional Assistance 1 = Yes 2 = No
313a. National Emergency Grant 0000 = Project I.D. Number	2a. National Emergency Grant Number 0001-9999
313b. Second National Emergency Grant 0000 = Project I.D. Number	The WIASR record includes only one grant number.

PY 2000 WIASRD	PY 1999 WIASR
313c. <i>Third National Emergency Grant</i> 0000 = Project I.D. Number	
<b>WIA Partner Program Participation</b>	
314. <i>Adult Education</i> 1 = Yes Blank	11a. <i>Adult Education (funded by WIA Title II)</i> 1 = Yes 9 = N/A
315. <i>Job Corps</i> 1 = Yes Blank	11b. <i>Job Corps (funded by WIA Title I-Subtitle C)</i> 1 = Yes 2 = No or 9 = N/A
316. <i>Migrant &amp; Seasonal Farmworker Programs</i> 1 = Yes	11c. <i>Migrant &amp; Seasonal Farmworker Programs (funded by WIA Title I-Subtitle D)</i> 1 = Yes
317. <i>Native American Programs</i> 1 = Yes Blank	11d. <i>Native American Programs (funded by WIA Title I-Subtitle D)</i> 1 = Yes 2 = No or 9 = N/A
318. <i>Veterans' Programs</i> 1 = Yes, labor exchange 2 = Yes, VWIP Blank	11e. <i>Veterans' Workforce Investment Programs</i> No Corresponding Code 1 = Yes 2 = No or 9 = N/A
319. <i>Trade Adjustment Act (TAA)</i> 1 = Yes No Corresponding Code Blank	11f. <i>Trade Adjustment Act (TAA)</i> 1 = Yes 2 = No 2 = No or 9 = N/A
320. <i>NAFTA-TAA</i> 1 = Yes Blank	11g. <i>NAFTA-TAA</i> 1 = Yes 2 = No or 9 = N/A
321. <i>Vocational Education</i> 1 = Yes Blank	11h. <i>Vocational Education [(described in the Carl D. Perkins Vocational and Applied Technology Education Act (20 U.S.C. 2471)]</i> 1 = Yes 2 = No or 9 = N/A
322. <i>Vocational Rehabilitation</i> 1 = Yes Blank	11i. <i>Vocational Rehabilitation (funded by WIA Title IV)</i> 1 = Yes 2 = No or 9 = N/A
323. <i>Wagner-Peyser Act</i> 1 = Yes Blank	11j. <i>Wagner-Peyser (WIA Title III)</i> 1 = Yes 2 = No or 9 = N/A



PY 2000 WIASRD	PY 1999 WIASR
<p>324. <i>Welfare-to-Work Participant</i></p> <p>1 = Yes</p>	<p>11k. <i>Welfare-to-Work Participant (as described in 20CFR Part 645)</i></p> <p>1 = Yes</p>
<p>325. <i>Employment and Training programs carried out under The Community Services Block Grant Act</i></p> <p>1 = Yes Blank</p>	<p>11m. <i>Employment and Training programs carried out under The Community Services Block Grant Act (42 U.S.C. 9001 et seq.)</i></p> <p>1 = Yes 2 = No or 9 = N/A</p>
<p>326. <i>Employment and Training programs carried out by The Dept. of Housing and Urban Development</i></p> <p>1 = Yes Blank</p>	<p>11n. <i>Employment and Training programs carried out by The Dept. of Housing and Urban Development</i></p> <p>1 = Yes 2 = No or 9 = N/A</p>
<p>327. <i>Title V activities</i></p> <p>1 = Yes Blank</p>	<p>11l. <i>Title V activities [authorized under Title V of the Older Americans Act of 1965 (42 U.S.C. 3056 et seq.)]</i></p> <p>1 = Yes 2 = No or 9 = N/A</p>
<p>328. <i>Employment and training services related to Food Stamps</i></p> <p>Leave blank if information not available</p>	<p>No WIASR equivalent</p>
<p>329. <i>Other non-WIA programs</i></p> <p>1 = Yes Blank</p>	<p>11p. <i>Other non-WIA Programs</i></p> <p>1 = Yes 2 = No or 9 = N/A</p>
<p>330. <i>Supportive services (except needs-related payments) received</i></p> <p>1 = Yes 2 = No Blank</p>	<p>32. <i>Support services received</i></p> <p>1 = Yes 2 = No 9 = N/A</p>
<p>331. <i>Needs-related payments (Adults/Dislocated Workers in training services) or stipends (Youth in training)</i></p> <p>1 = Yes 2 = No Blank</p>	<p>32a. <i>Needs-related payments</i></p> <p>1 = Yes 2 = No 9 = N/A</p>
<p><b>Items for Adults and Dislocated Workers Receiving Intensive and Training Services</b></p>	
<p>332. <i>Date of first intensive service</i></p> <p>YYYYMMDD</p>	<p>30c. <i>If Intensive Service(s) received, date of Intensive Service entry</i></p> <p>YYYYMMDD</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>333. <i>Date of first training service</i> YYYYMMDD</p>	<p>30f. <i>If Training Service(s) received, date of Training Service entry</i> YYYYMMDD</p>
<p>334. <i>Established Individual Training Account (ITA)</i> 1 = Yes 2 = No Blank</p>	<p>33b. <i>Established Individualized Training Account (ITA)</i> 1 = Yes 2 = No 9 = N/A</p>
<p>335. <i>Adult education, basic skills and/or literacy activities</i> 1 = Yes 2 = No Blank</p>	<p>30h. <i>Adult education, basic skills and/or literacy activities</i> 1 = Yes 2 = No 9 = N/A</p>
<p>336. <i>On-the-job training</i> 1 = Yes 2 = No Blank</p>	<p>30i. <i>On-the-job training</i> 1 = Yes 2 = No 9 = N/A</p>
<p>337. <i>Occupational skills training or skills upgrading/retraining, and/or workplace training</i> 1 = Yes 2 = No Blank</p>	<p>30j. <i>Occupational skills training or skills upgrading/retraining, and/or workplace training</i> 1 = Yes 2 = No 9 = N/A</p>
<p><b>Items for Adults, Dislocated Workers, and Youth</b></p>	
<p>338. <i>Occupational skills training code</i> 000000000</p>	<p>31. <i>Occupational skills training code</i> 000000000-999999999</p>
<p>339. <i>Occupational skills training code type</i> 1 = 6 digit SOC code 2 = 8 digit O*Net 3.0 Code 3 = 6-digit CIP code(classroom training only) 4 = 9-digit DOT code 5 = 5-digit OES code 6 = 5 or 6-digit O*Net98 code 0 = None</p>	<p>31a. <i>Occupational skills training code type</i> No Corresponding Code No Corresponding Code 4 = 6-digit CIP code (classroom training only) 1 = 9-digit DOT code 2 = 5-digit OES code 3 = 5 or 6-digit O*Net code 9 = None</p>
<p><b>Youth Services</b></p>	
<p>340 <i>Educational achievement services</i> 1 = Yes 2 = No Blank</p>	<p>30l. <i>Academic learning services</i> 1 = Yes 2 = No 9 N/A Note: This correspondence is not exact. If data on detailed youth activities are available, please use that data.</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>341. <i>Employment services</i>  1 = Yes  2 = No  Blank</p>	<p>30k. <i>Work-related services</i>  1 = Yes  2 = No  9 = N/A</p>
<p>342. <i>Received summer youth employment opportunities</i>  1 = Yes  2 = No  Blank</p>	<p>30m. <i>Summer-related services</i>  1 = Yes  2 = No  9 = N/A</p>
<p>343. <i>Additional support for youth services</i>  1 = Yes  2 = No</p>	<p>No WIASR equivalent  If data on detailed youth activities are available, please use that data.</p>
<p>344. <i>Leadership development opportunities</i>  1 = Yes  2 = No</p>	<p>No WIASR equivalent.  If data on detailed youth activities are available, please use that data.</p>
<p>345. <i>Received follow-up services</i>  1 = Yes received 12 months of follow-up services   2 = No, did not receive 12 months of follow-up services   Blank</p>	<p>33a. <i>Received follow-up services</i>  1 = Yes AND 33a2. <i>Date ending follow-up services</i> is at least one year after the earlier of 33a1. <i>Date beginning follow-up services</i> and 29a. <i>Exit Date</i>  2 = No OR 33a2. <i>Date ending follow-up services</i> is NOT at least one year after the earlier of 33a1. <i>Date beginning follow-up services</i> and 29a. <i>Exit date</i>  9 = N/A</p>
<p><b>SECTION IIIA - PROGRAM OUTCOMES FOR ADULTS (18 and over), DISLOCATED WORKERS AND OLDER YOUTH (19-21)</b></p>	
<p>Outcomes are keyed to the <i>exit quarter</i> (not a reporting item).</p>	
<p>601. <i>Employed in quarter after exit quarter</i>  1 = Yes  2 = No  3 = Individual has exited but employment information is not yet available</p>	<p>34. <i>Employed in quarter after exit quarter</i>  1 = Yes  2 = No  No Corresponding Code</p>
<p>602. <i>Source of supplemental data</i>   1= Case management, follow-up services, surveys of participants, and/or verification with the employer.  2= Record sharing and/or automated record matching with administrative records.</p>	<p>34a. <i>If other than UI wage record data used for question 34, please identify source of data</i>  1 = Supplemental survey OR  3 = Other documented data source  2 = Administrative records</p>
<p><b>Employment Information</b></p>	

PY 2000 WIASRD	PY 1999 WIASR
<p>603. Occupational code (if available) 000000000</p>	<p>35c. Occupational code 000000000-999999999</p>
<p>604. Occupational code type 1 = 6 digit SOC code 2 = 8 digit O*Net 3.0 Code 4 = 9-digit DOT code 5 = 5-digit OES code 6 = 5 or 6-digit O*Net98 code No Corresponding Code</p>	<p>35c1. Occupational code type No Corresponding Code No Corresponding Code 1 = DOT code (9-digits) 2 = OES code (5-digits) 3 = O*Net code (5 or 6 digits) 9 = Not reported</p>
<p>605. Entered training-related employment 1 = Yes 2 = No 8 = Training did not impart job-specific skills 9 = Relationship of employment to training cannot be determined</p>	<p>35a. If employed at exit, was employment training-related? 1 = Yes 2 = No No Corresponding Code No Corresponding Code</p>
<p>606. Method used to determine training-related employment 1 = Comparison of the occupation codes between the training activity and the job 2 = Comparison of the industry of employment with the occupation of training using an appropriate crosswalk 3 = Other appropriate method</p>	<p>35a1. Method used to determine training-related employment 1 = Comparison of occupation codes between the training activity and the job 2 = Comparison of the industry of employment with the occupation of training using an appropriate crosswalk 3 = Other appropriate method</p>
<p>607. Entered non-traditional employment 1 = Yes 2 = No</p>	<p>35b. If employed at exit, did the individual enter non-traditional employment? 1 = Yes 2 = No</p>
<p>608. Employed in third quarter after exit quarter 1 = Yes  2 = No  3 = Individual has exited but employment information is not yet available</p>	<p>Record Yes =1 if Item 36g. Total earnings from wage records in the third quarter following the exit quarter) is great than zero OR employment was determined from supplemental sources.  Above is not true  No corresponding code</p>
<p>609. Source of supplemental data 1= Case Management, follow-up services, surveys of participants and/or verification with the employer. 2= Record sharing and/or automated record matching with administrative records</p>	<p>No WIASR Equivalent Record the appropriate code if supplemental data were used. If the code is not known, record code = 1.</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>610. <i>Employed in fifth quarter after exit quarter</i> 1 = Yes</p> <p>2 = No</p> <p>3 = Individual has exited but employment information is not yet available</p>	<p>Record Yes =1 if Item 36i. <i>Total earnings from wage records</i> in the fifth quarter following the exit quarter) is great than zero or employment is determined from supplemental sources.</p> <p>Above is not true</p> <p>No corresponding code</p>
<p>611. <i>Source of supplemental data</i> 1= Case Management, follow-up services, surveys of participants and/or verification with the employer. 2= Record sharing and/or automated record matching with administrative records</p>	<p>No WIASR Equivalent</p> <p>Record the appropriate code if supplemental data was used. If the code is not known, record code = 1.</p>
<p><b>Total earnings from wage records for the:</b></p>	
<p>612. <i>Third quarter prior to registration</i> 00000.00</p>	<p>36b. <i>Third quarter prior to registration</i> 00000.00</p>
<p>613. <i>Third quarter prior to dislocation</i> 00000.00</p>	<p>No WIASR equivalent</p>
<p>614. <i>Second quarter prior to registration</i> 00000.00</p>	<p>36c. <i>Second quarter prior to registration</i> 00000.00</p>
<p>615. <i>Second quarter prior to dislocation</i> 00000.00</p>	<p>No WIASR equivalent</p>
<p>616. <i>First quarter following the exit quarter</i> 00000.00</p>	<p>36e. <i>First quarter following the exit quarter</i> 00000.00</p>
<p>617. <i>Second quarter following the exit quarter</i> 00000.00</p>	<p>36f. <i>Second quarter following the exit quarter</i> 00000.00</p>
<p>618. <i>Third quarter following the exit quarter</i> 00000.00</p>	<p>36g. <i>Third quarter following the exit quarter</i> 00000.00</p>
<p>619. <i>Fourth quarter following the exit quarter</i> 00000.00</p>	<p>36h. <i>Fourth quarter following the exit quarter</i> 00000.00</p>
<p>620. <i>Fifth quarter following the exit quarter</i> 00000.00</p>	<p>36i. <i>Fifth quarter following the exit quarter</i> 00000.00</p>

PY 2000 WIASRD	PY 1999 WIASR
<p>621. <i>Type of recognized educational/ occupational certificate/credential/ diploma/degree attained</i>            1 = High school Diploma/ Equivalency/GED            2 = AA or AS Diploma/Degree            3 = BA or BS Diploma/Degree            4 = Occupational Skills License            5 = Occupational Skills Certificate or Credential            6 = Other</p> <p>8 = No credential received, individual received training.            9 = N/A, individual did not receive training</p>	<p>37a. <i>Type of state-recognized educational/ occupational certificate/credential/diploma/degree attained.</i>            1 = High school Diploma/ Equivalency/GED            2 = AA or AS Diploma/Degree            3 = BA or BS Diploma/Degree            4 = Occupational Skills License            5 = Occupational Skills Certificate or Credential            6 = Other</p> <p>37. <i>Attained a state-recognized educational/occupational certificate/credential</i>            37. <i>Attained credential = 2 or 3 or 4</i>            37. <i>Attained credential = 9</i></p>
<p>622. <i>Other reasons for exit</i></p> <p>1 = Institutionalized            2 = Health/medical            3 = Deceased            No Corresponding Code            No Corresponding Code            No Corresponding Code            No Corresponding Code</p>	<p>41. <i>Other reasons for exit (for youth, adults and dislocated workers)</i>            1 = Institutionalized (excluded from calculations of core indicators)            2 = Health/medical (excluded from calculations of core indicators)            6 = Death (excluded from calculations of core indicators)            3 = Family care (optional)            4 = Lacks transportation (optional)            5 = Cannot locate (optional)            7 = Other, services completed (optional)            8 = Other, services not completed (optional)</p>
<p>623. <i>In postsecondary education or advanced training in quarter after exit</i>            1 = In advanced training            2 = In postsecondary education            3 = Not in further training/education</p>	<p>38. <i>Entered Advanced Training at Exit = 1 (Yes)</i>            39. <i>Entered postsecondary education at exit or within 120 days after exit = 1 (Yes)</i>            Neither of the above is true</p>
<p>624. <i>In postsecondary education or advanced training in the third quarter after exit.</i>            1 = In advanced training            2 = In postsecondary education            3 = Did not enter further training</p>	<p>46b. <i>Advanced training = 1 (Yes)</i>            46a. <i>Postsecondary education = 1 (Yes)</i>            Items 46a and 46b are No (=2) or blanks</p>
<p><b>SECTION III B - OUTCOMES FOR YOUNGER YOUTH (Aged 14-18 at registration)</b></p>	
<p><b>Skill Attainment</b></p>	
<p>625. <i>Goal #1 type</i>            1 = Basic Skills            2 = Occupational Skills            3 = Work Readiness Skills</p>	<p>42a2. <i>Type of goal</i>            1 = Basic Skills            2 = Occupational Skills            3 = Work Readiness Skills</p>

PY 2000 WIASRD	PY 1999 WIASR
626. Date goal #1 was set YYYYMMDD	42a1. Date goal #1 was set YYYYMMDD
627. Attainment of goal #1 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending Blank	42a3. Attainment of goal #1 1 = Attained 2 = Set, but not attained 4 = Set, but attainment pending 3 = Set, but canceled
628. Date attained goal #1 YYYYMMDD	42a4. Date attained goal #1 YYYYMMDD
629. Goal #2 type 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	42b2. Type of goal 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills
630. Date goal #2 was set YYYYMMDD	42b1. Date goal #2 was set YYYYMMDD
631. Attainment of goal #2 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending No Corresponding Code	42b3. Attainment of goal #2 1 = Attained 2 = Set, but not attained 4 = Set, but attainment pending 3 = Set, but canceled
632. Date attained goal #2 YYYYMMDD	42b4. Date attained goal #2 YYYYMMDD
633. Goal #3 type 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills	42c2. Type of goal 1 = Basic Skills 2 = Occupational Skills 3 = Work Readiness Skills
634. Date goal #3 was set YYYYMMDD	42c1. Date goal #3 was set YYYYMMDD
635. Attainment of goal #3 1 = Attained 2 = Set, but not attained 3 = Set, but attainment pending No Corresponding Code	42c3. Attainment of goal #3 1 = Attained 2 = Set, but not attained 4 = Set, but attainment pending 3 = Set, but canceled
636. Date attained goal #3 YYYYMMDD	42c4. Date attained goal #3 YYYYMMDD
<b>Information on additional youth goals</b> Items 637 to 672	Record the appropriate codes as in WIASRD Items 625 to 636.

PY 2000 WIASRD	PY 1999 WIASR
<p>673. <i>Attained Secondary School Diploma</i>            1 = Attained a secondary school (high school) diploma            2 = Attained a GED or high school equivalency diploma            3 = Attending secondary school at exit            4 = Did not attain diploma or equivalent</p>	<p>43. <i>Attained a secondary school (high school) diploma = 1(Yes )</i>            44. <i>Attained a GED or high school equivalency= 1 (Yes)</i>              No Corresponding Code. Record the appropriate code if information is available.</p>
<p>674. <i>Date of high school diploma or GED attainment</i>            YYYYMMDD</p>	<p>44a. <i>If attained diploma, GED, or high school equivalency, specify date of attainment</i>            YYYYMMDD</p>
<p>675. <i>Youth placement information</i>            1 = Entered postsecondary education            2 = Entered advanced training            3 = Entered military service            4 = Entered a qualified apprenticeship            5 = Entered unsubsidized employment            6 = Did not enter 1-5 above</p>	<p>45 <i>Youth Placement Information</i>            45a1. <i>Postsecondary education = 1 (Yes)</i>            45b1. <i>Advanced training education = 1 (Yes)</i>            45c1. <i>Military service = 1 (Yes)</i>            45d1. <i>Qualified apprenticeship = 1 (Yes)</i>            45e1. <i>Unsubsidized employment = 1 (Yes)</i>            All of Items 45a-45e are No (=2) or Blank</p>
<p>676. <i>Youth retention information (For all youth except those still attending secondary school at exit). Was the youth active in the third quarter following the exit quarter in any of the following activities:</i>            1= In postsecondary education            2= In advanced training            3= In military service            4= In a qualified apprenticeship            5= In unsubsidized employment            6= Was not in 1-5 above</p>	<p>46a to 46e. <i>Youth Retention Information</i>            46a. <i>Postsecondary education = 1 (Yes)</i>            46b. <i>Advanced training education = 1 (Yes)</i>            46d. <i>Military service = 1 (Yes)</i>            46c. <i>Qualified apprenticeship = 1 (Yes)</i>            46e. <i>Enter unsubsidized employment = 1 (Yes)</i>            All of Items 46a-46e are No (=2) or Blank</p>