

TECHNICAL COOPERATION PROJECT SUMMARY

PROJECT TITLE	TANZANIAN EDUCATION ALTERNATIVES FOR CHILDREN (TEACH)
REGION/COUNTRY	AFRICA/Tanzania
PROJECT DURATION	September 30, 2006 – November 30, 2010
FISCAL YEAR & FUNDING LEVEL	FY2006: USD 5,090,000
PROBLEM TO BE ADDRESSED	The incidence of the worst forms of child labor (WFCL) in Tanzania.
ACHIEVEMENTS	The project withdrew and prevented 10,596 children ages 5 to 17 years from exploitive child labor. The project will benefit children from smallholder farming families in five of Tanzania's rural districts—Igunga, Iramba, Kwimba, Mwanza Rural, and Urambo.
PROJECT OBJECTIVES	<p>To reduce the incidence of the WFCL in Tanzania.</p> <p>Intermediate objectives include:</p> <ul style="list-style-type: none">• Support the education of children withdrawn and prevented from exploitive labor in remote rural areas;• Strengthen formal and transitional education systems;• Raise awareness on the importance of education for all children;• Strengthen national institutions and policies on child labor; and• Ensure the long-term sustainability of all project objectives.
SUMMARY OF ACTIVITIES	<ul style="list-style-type: none">• Distributed two hundred and forty (240) scholarships for students in Complementary Basic Education and Training (COBET) or formal schools in each of the 5 districts to help support the education of children withdrawn and prevented from exploitive labor for 4 years;• Established five (5) Primary Feeder Schools in each of the 5 target districts, and train 2 teachers for each Primary Feeder School;• Established five (5) Model Farm Schools in each of the 5 districts. Train one (1) teacher and 1 day care coordinator for each Model Farm School. Recruit one hundred and seventy-five (175) interns from nearby Folk Development Centers for short instructional internships at schools;• Twenty-five (25) Teacher Leaders each trained 5 of their peers on pedagogical tools for educating children withdrawn from exploitive labor;

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- Trained thirty (30) community activists in each district on child labor, leadership, awareness-raising strategies, and the Child Labor Monitoring System (CLMS);
- Enhanced COBET/ Mambo Elimu curriculums for Primary Feeder Schools;
- Enhanced Vocational Education Training Authority (VETA) and Folk Development Center's curriculums for Model Farm Schools;
- Assessed the VETA program in collaboration with the Ministry of Education and Vocational Training;
- Conducted the *TEACH Awareness and Sustainability Campaign* in all 5 districts, hold quarterly workshops for national partners and leaders, and mobilize resources to ensure the sustainability of efforts to fight child labor;
- Strengthened child labor monitoring system (CLMS), encouraging broad community participation and providing training; and
- Developed Primary Feeder School and Model Farm School Start-Up Kits to be distributed among the ILO-IPEC Timebound Program districts and other districts.
- As of May 31, 2011, expand the project to affect 300 more children by expanding and improving the farm school and enterprise skills development

GRANTEES

Winrock International, Tanzanian Association of Women Leaders in Agriculture and the Environment (TAWLAE), and Khulisa Management Services

CONTACT INFORMATION

Office of Child Labor, Forced Labor and Human Trafficking (OCFT)

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