

TECHNICAL COOPERATION PROJECT SUMMARY

PROJECT TITLE	SUPPORTING THE EDUCATION COMPONENT OF THE TIMEBOUND PROGRAM ON THE WORST FORMS OF CHILD LABOR IN TANZANIA
REGION/COUNTRY	AFRICA/Tanzania
PROJECT DURATION	April 3, 2002 – April 2, 2006
FISCAL YEAR & FUNDING LEVEL	FY 2002: USD 4,000,000 (FY2001 Appropriations)
PROBLEM TO BE ADDRESSED	The incidence of the worst forms of child labor (WFCL) in Tanzania.
RESULTS	The project withdrew or prevented a total of 10,892 children from hazardous child labor in the target sectors of commercial sexual exploitation, mining, domestic work, and commercial agriculture.
PROJECT OBJECTIVES	To reduce WFCL in Tanzania by the following objectives: <ul style="list-style-type: none">• Improve quality, relevance and access to primary school education for children withdrawn from WFCL or at risk of entering WFCL in the target sectors;• Increase family awareness of importance of education and dangers of WFCL;• Secure community support for improved educational infrastructure for learning centers;• Strengthen mechanisms (institutions, policies, etc.) for promoting education as an alternative to WFCL; and• Sustain and expand use of radio lessons to improve the quality and relevance of education programs.
SUMMARY OF ACTIVITIES	<ul style="list-style-type: none">• Interactive Radio Instruction (IRI) programs and print support materials (200 for each of Grades 1-4) prepared, tested, and distributed;• 150 Learning centers established, with trainers, mentors, and monitors trained;• Provided education services to children who were engaged in or at risk of WFCL;• Schools to receive IRI programs identified and teachers trained;• District-level awareness baseline data collected and analyzed, and district-level awareness campaigns conducted and evaluated;• Community subcontracts program presented, applications received and evaluated, and awards made and monitored; and

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- Developed scenarios for possible large-scale expansion of IRI program, detailing national and district-level policy, management, and financial implications.

GRANTEE

Education Development Center, Inc.

IMPLEMENTING PARTNERS

International Labor Organization's International Program on the Elimination of Child Labor; MoEC's Complementary Basic Education & Training; National Radio Station; Research Triangle Institute; Tanzania Institute of Education; and UNICEF.

CONTACT INFORMATION

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