

# TECHNICAL COOPERATION PROJECT SUMMARY

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<b>PROJECT TITLE</b>	<b>COMBATING CHILD LABOR THROUGH EDUCATION IN PERU [CLOSED]</b>
<b>ILAB PROGRAM</b>	International Child Labor Program Technical Assistance/Education Initiative
<b>REGION/COUNTRY</b>	THE AMERICAS/Peru
<b>PROJECT DURATION</b>	September 2002 - September 2006
<b>FISCAL YEAR &amp; FUNDING LEVEL</b>	FY2001: USD 1,500,000
<b>PROBLEM TO BE ADDRESSED</b>	Children living in mining communities in Peru are often engaged in small-scale mining activities, including hazardous tasks such as the extraction, transport and crude processing of the mineral ore. Such tasks often expose them to dynamite, mercury and other toxic substances. Many children are unable to attend school, and those who do study in substandard learning environments with few learning materials and unmotivated teachers.
<b>RESULTS</b>	The project withdrew 108 children and prevented 544 children from small-scale traditional mining in the following communities: Ananea, Cerro Lunar and La Rinconada.
<b>PROJECT OBJECTIVES</b>	<p>Development Objective: To reduce the participation of children in the worst forms of child labor in the artisanal gold-mining communities of the province of San Antonio de Putina in the Department of Puno, through the following immediate and sub-immediate objectives:</p> <ul style="list-style-type: none"><li>• Increase the rate of attendance in primary education of children withdrawn and prevented from the worst forms of child labor in the target communities;<ul style="list-style-type: none"><li>• Improve the quality of formal education; and</li><li>• Improve equitable access to education.</li></ul></li></ul>
<b>SUMMARY OF ACTIVITIES</b>	<ul style="list-style-type: none"><li>• Sensitized, trained, and supported teachers and principals in curriculum development, school management, and school pedagogy techniques;</li><li>• Supported the creation and operation of the “Educentro”, a resource center for teachers, principals and community members;</li><li>• Elaborated on and supported the creation of relevant texts, Life Skills modules, and didactic materials;</li><li>• Strengthened local education committees in assessment and resource mobilization;</li><li>• Sought out institutional alliances for collaboration</li></ul>

Combating Child Labor Through Education in Peru,

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U.S. Department of Labor, International Labor Affairs Bureau

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- to improve educational programs; and
- Promoted formal and non-formal exchanges to diffuse EduFuturo models and products.

## **PARTNER ORGANIZATIONS**

**Executing Agency**  
World Learning

### **Implementing and Collaborating Agencies**

Ministries of Education, Health, Energy and Mines, and Transportation; Local Development Councils; Miners Associations and Cooperatives; Children and Youth Councils; national and local NGOs; employer's and worker's organizations; Red Titikaka; CESI; Ekamolle; Mesa de Concertacion para la Lucha Contra la Pobreza; and Allin Kausay.

## **CONTACT INFORMATION**

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