

Applicant Name: Mohawk Valley Community College.

Project title: Mohawk Valley Job Corps Scholars.

Description of area: The project targets the city of Utica, NY, which is above average in poverty, unemployment and crime and below average in high school graduation and college-going rates.

Participants served: The project will serve 90 youth.

Residential component: There is no residential component to the program.

Funding level requested: \$1,186,900; *Cost per participant:* \$13,187.78

Applicant type: Accredited, two-year, public community college.

Experience: MVCC has operated YouthBuild since 2013, and has operated Gear-Up and Upward Bound programs for at-risk in-school youth as well as an Educational Opportunity Center for at-risk older individuals as well as re-entry programming for young adults emerging from jail.

MVCC also is the lead for the State University of NY's apprenticeship programs in manufacturing, IT, and hospitality, giving it a unique ability to place youth in apprenticeships.

Previous personal/career and employment counseling services: MVCC has operated YouthBuild, for which it partners with the local Workforce Development Board as proposed in this project, a DOL-funded CyberJobs project, a Re-Entry project for youth 16-24; jail-based counseling and education for young adults; and WIOA- and TANF-funded short-term youth programs. All have required counseling and employment services similar to those in this project.

Current technical career training programs / credit hours in each: MVCC has picked these high-demand programs from its range of certificates, which exist in credit and non-credit formats:

<p>Welding: This program prepares for actual welding work, or for positions as welding inspectors, welding laboratory technicians, or welding supply and equipment sales representatives.</p>
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<p>CNC: This is an assessment-based certificate where students are evaluated on their ability to demonstrate their knowledge and experience in all the topics of study.</p>
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<p>HVAC: Coursework in the areas of air conditioning, heating, electricity, electronics, design, installation, and troubleshooting are reinforced with hands on laboratory practicum.</p>
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Mechatronics: Students will be prepared to work in the operations, installation, and maintenance of automated and robotically controlled systems.

Carpentry & Masonry: The combination of laboratory and lecture sessions provides the theory and the practical application of the construction trades.

Project summary: Outreach will be extensive, with staff and community partners holding multiple outreach events in target neighborhoods. Outreach is followed by extensive screening and assessment to focus this program's resources on the individuals most likely to have the greatest benefit. Students will enroll in programs that match their interests and abilities and can lead to good-paying local jobs. Project Counselors and Employment Counselors will work with participants throughout the program to provide support for personal issues that can impact progress, provide service navigation to help Job Corps Scholars connect with community resources, and prepare participants for employment by providing them with job search and interview techniques while also building skills that support retention. After separation, Employment Counselors will continue an intensive focus on placement, augmenting participant training if necessary. The WDB, which will oversee placement, was honored as a top performer in USDOL's American Apprenticeship Initiative. Project Counselors will also support participants after separation to ensure a continuity. Throughout the process, employers are integral, from informing the project about which programs are in demand and which are not, participating in practice interviews, providing job shadowing and career advice, and giving feedback to shape the project.

Category	Number	%
Job Corps Scholars Separation Rate	90/120	75
Job Corps Scholars Qualifying Placement Rate Overall	85/90	94
Category	Value	
Job Corps Scholars Average Earned Academic Credit Hours;	30	
Job Corps Scholars Enrolled in an Apprenticeship Program Upon Separation	35	
Job Corps Scholars with Full-time Employment Upon Separation	40	
Job Corps Scholars with Full-time Employment By End of Program	83	

Opportunity Zone Census tracts: Four Opportunity Zone Census tracts are in this project:

36065026400; 36065020102; 36065020300; and 36065020900.