OMB Control Number: 1205-0521 Expiration Date: 03-31-2027 Date of Report:

Time Period:	(Choose Only One) Duarterly	Rolling 4 Quarters	Program to Date				
eporting Per	riod Covered:	mm/dd/yyyy - mm/dd/yyyy					
		Performance Items		Total Cu	rrent Period	Total F	Previous Period
	INFORMATION (Cohort Period: mm/dd/yyyy	- mm/dd/yyyy)					
. Total Exiter					<u>-1-1</u>		<u>A-1-2</u>
	ipants Served rtable Individuals			_	<u>-2-1</u> -3-1		A-2-2 A-3-2
	NT SUMMARY INFORMATION (Cohort Period:	mm/dd/yyyy - mm/dd/yyyy)					<u>NJ2</u>
Sex	1a. Male				- <u>1a-1</u>		<u>B-1a-2</u>
š	1b. Female				<u>-1b-1</u>		<u>B-1b-2</u>
	2a. Hispanic/Latino				-2a-1		<u>B-2a-2</u>
Race	2b. American Indian or Alaskan Native 2c. Asian				<u>-2b-1</u> -2c-1		B-2b-2 B-2c-2
Ethnicity/Race	2d. Black or African American				-2d-1		B-2d-2
hnic	2e. Native Hawaiian or Other Pacific Islander			B	- <u>2e-1</u>		<u>B-2e-2</u>
벖	2f. White				-2f-1	<u>B-2f-2</u>	
S	2g. More Than One Race			B	-2g-1		<u>B-2g-2</u>
Other Demographics	3a. Eligible Veterans			<u>B-3a-1</u>		<u>B-3a-2</u>	
Demo	3b. Individuals with a Disability			<u>B-3b-1</u>		<u>B-3b-2</u>	
Leve	4a. Secondary School Graduate or Equivalen			<u>B-4a-1</u>		<u>B-4a-2</u>	
Education Level	4b. Completed 1 or More Years of Postsecon	Jary Education		<u>B</u> .	-4b-1		<u>B-4b-2</u>
Edi	4c. Not a Secondary School Graduate or Equ	valent		<u>B</u>	<u>-4c-1</u>		<u>B-4c-2</u>
	ENT BARRIER (Cohort Period: mm/dd/yyyy - n	m/dd/yyyy)				-	6.4.2
. Low-Incom . Older Indivi	e Individuals iduals			<u>C-1-1</u> C-2-1		<u>C-1-2</u> C-2-2	
	ndividuals or Runaway Youth			C-3-1		<u>C-3-2</u>	
. Current or I	Former Foster Care Youth			<u>C-4-1</u>		C-4-2	
	guage Learners, Individuals With Low Levels of	Literacy or Facing Substantial Cultural Barriers			<u>-5-1</u>		<u>C-5-2</u>
	nts (Including Single Pregnant Women) MARY INDICATORS OF PERFORMANCE			<u>c</u>	2-6-1		<u>C-6-2</u>
	MART INDICATORS OF PERFORMANCE			Combined	Supplemental	Combined	Supplemen
. Employmer	nt,Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		combined	D-1-1 UI Match	combined	D-1-2 UI Match
. Employmer	nt,Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)		Combined	Supplemental D-2-1 UI Match	Combined	Supplemen D-2-2 UI Match
3. Median Earnings (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) UI Match		Combined	Supplemen D-3-2 UI Match				
4. Credential Rate (Cohort Period: mm/dd/yyyy - mm/dd/yyyy) 4. Credential Rate (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)			Combined	Supplemen D-4-2 UI Match			
	e Skill Gains (Cohort Period: mm/dd/yyyy - mm NESS IN SERVING EMPLOYERS	/dd/yyyy)		<u>[</u>	<u>)-5-1</u>		<u>D-5-2</u>
CALCUNER	ALSS IN SERVING EIVIPLOTERS			Combined	Supplemental	Combined	Supplemen
Effectivene	ss in Serving Employers (Cohort Period: mm/d	l/yyyy - mm/dd/yyyy)		compined	<u>E-1-1</u> UI Match	compined	E-1-2 UI Match

ETA-9173-JC

Adults, National Indian and Native Reintegration of EX-Offenders (Youth) Reintegration of EX-Offenders (Adult) Program Wagner-Peyse Dislocated Workers, Youth ТАА Farmworker Jobs Program (NFJP) American Program (INA) YouthBuild H1B Job Corps SCSEP Common Exit?

Public Burden Statement (1205-0521)

Product surden Statement (1205-0521)
Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting budget for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research © U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210.

Do NOT send the completed application to this address.

	Report Item No.	Identifier (Definition)	Technical Specifications - Total Current Period
	A-1-1	Total Exiters (Youth)	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA)=1) and DATE OF EXIT is within the reporting period.
	A-2-1	Total Participants Served (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA)=1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
A. SUMMARY INFORMATION	A-3-1	Total Reportable Individuals (Youth)	Count of UNIQUE RECORDS where (Job Corps (WIOA) = 2) and (Most Recent Date Received Basic Career Services (Self-Service) >> beginning of the report period or Date of Most Recent Reportable Individual Contact >= beginning of the reporting period)
	B-1a-1	Male (Participants) (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Sex=1 and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-1b-1	Female (Participants) (Youth)	Count of UNIQUE RECORDS where (I/OB CORPS (WIOA) =1 and Sex = 2) -and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-2a-1	Hispanic/Latino (Participants) (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Ethnicity: Hispanic / Latino = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-2b-1	American Indian or Alaskan Native (Participants) (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and American Indian / Alaska Native (WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
N	B-2c-1	Asian (Participants) (Youth)	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Asian (WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
ARY INFORMATIC	B-2d-1	Black or African American (Participants) (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Black or African American (WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
PARTICIPANT SUMMARY INFORMATION	B-2e-1	Native Hawaiian or Other Pacific Islander(Participants) (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Native Hawaiian or Other Pacific Islander(WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
B. PAR	B-2f-1	White(Participants) (Youth)	Count of UNIQUE RECORDS where ([JOB CORPS (WIOA) =1 and White(WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-2g-1	More Than One Race(Participants) (Youth) ¹	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and More Than One Race is true) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-3a-1	Eligible Veteran Status(Participants) (Youth)	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Eligible Veteran Status(WIOA) > 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-3b-1	Individual with a Disability(Participants) (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Individual with a Disability(WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-4a-1	Secondary School Graduate or Equivalent (Youth)	Count of UNIQUE RECORDS where (I/OB CORPS (WIOA) =1 and Highest Educational Level Completed at Program Entry (WIOA) = (1 or 2)) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-4b-1	Completed 1 or more years of Postsecondary Education (Youth)	Count of UNIQUE RECORDS where (I/OB CORPS (WIOA) =1 and Highest Educational Level Completed at Program Entry (WIOA) = 4) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-4c-1	Not a Secondary School Graduate or Equivalent (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Highest Educational Level Completed at Program Entry (WIOA) = 0) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	C-1-1	Low-Income Individuals	Count of UNIQUE RECORDS where (I/OB CORPS (WIOA) =1 and Low Income Status at Program Entry (WIOA) =1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))

_	Report Item No.	Identifier (Definition)	Technical Specifications - Total Current Period
C. EMPLOYMENT BARRIER	C-2-1	Older Individuals	Count of unique records where (LIOB CORPS (WIOA) =1 and (Date of Program Entry - Date of Birth => 55 years) and PIRL 900 (Date of Program Entry) <= the end of the reporting period and (PIRL 901 (Date of Exit) >= the first date of the reporting period or PIRL 901 (Date of Exit) is null))
	C-3-1	Homeless Individuals or Runaway Youth	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Homeless Individuals or Runaway Youth at Program Entry (WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
C. EMPLOYI	C-4-1	Current or Former Foster Care Youth	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Foster Care Youth Status at Program Entry (WIOA) =1) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	C-5-1	English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers	Count of UNIQUE RECORDS where ([JOB CORPS (WIOA) = 1 and (Cultural Barriers at Program Entry (WIOA) = 1 or Low Levels of Literacy/Basic Skills Deficient at Program Entry (WIOA) = 1 or English Language Learner at Program Entry (WIOA) = 1) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	C-6-1	Single Parents (Including Single Pregnant Women)	Count of unique records where (LIOB CORPS (WIOA) =1 and PIRL 806 (Single Parent at Program Entry) = 1) and PIRL 900 (Date of Program Entry) <- the end of the reporting period and (PIRL 901 (Date of Exit) >= the first date of the reporting period or PIRL 901 (Date of Exit) is null))
	D-1-1	Employment,Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Count of UNIQUE RECORDS from Employment Rate (Q2) (Youth) DENOMINATOR where ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0)) divided by Count of UNIQUE RECORDS where ((IOB CORPS (WIOA) =1)) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)
	D-2-1	Employment,Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Count of UNIQUE RECORDS from Employment Rate (Q4) (Youth) DENOMINATOR where ([EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0)) divided by Count of UNIQUE RECORDS where ([JOB CORPS (WIOA)=1) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)
FORMANCE	D-3-1	Median Earnings (Youth)	The value of WAGES 2ND quarter after exit quarter that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where ((JOB CORPS (WIOA)=1) and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and the DATE OF PROGRAM EXIT is within the reporting Period and (OTHER REASON FOR EXIT = 00)
D. WIOA PRIMARY INDICATORS OF PERFORMANCE	D-4-1	Credential Rate ⁴	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where 1.((DATE ATTAINED RECOGNIZED CREDENTIAL – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #2 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #4 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 = 1)) or () or (DATE ATTAINED RECOGNIZED CREDENTIAL #3 = 1)) or () or 0 PATEION POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – Date of Program Exit <= 365) or b - EMPLOYED 3DQ UARTER AFTER EXIT QUARTER is (> 0 and < 9) or c - EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (> 0 and < 9))) divided by Count of UNIQUE RECORDS Where (ubb Corps (WIOA))=1) and Date of Program Exit si not null and Date of Program Exit is within the report period and ((ITYPE OF TRAINING #1 O TYPE OF TRAINING #2 O TYPE OF RAINING #3) = (02 or 03 or 04 or 06 or 07 07 08 or 09 or 07 01)) or Participated in POSTSECONDARY Education During Program Participation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY EDUCATION PROGRAM = 1)) and OTHER REASON FOR EXIT = 00

	Report Item No.	Identifier (Definition)	Technical Specifications - Total Current Period
	D-5-1	Measurable Skill Gains ⁴	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WICA) is within the reporting period or (Date Attained Recognized Credential is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #3 = 1) or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Training Milestone is within the reporting period or Date Of Most Recent Measurable Skill Gains: Skills Progression is within the reporting period) divided by Count of UNIQUE RECORDS where (Job Corps(WIOA))=1) and Date of Program Entry is not null and Date of Program Entry <= end of report period and (Date of Program Leading To A Recognized Postsecondary Credential Or Employment is not null and (Date Completed, During Program Participation, An Education Or Training Program Leading To A Recognized Postsecondary Credential Or Employment is null or within the reporting period) and Other Reason For Exit = (00) or Other Reason For Exit is null)
E. EFFECTIVENESS IN SERVING EMPLOYERS	E-1-1	Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Count of UNIQUE RECORDS from Retention with the Same Employer in 2nd and 4th Quarters DENOMINATOR where (RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER AND THE 4TH QUARTER-1) divided by Count of UNIQUE RECORDS where (JIOB CORPS (WIOA) =1) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00) and (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9))

	Report Item No.	Identifier (Definition)	Technical Specifications - Total Previous Period
A. SUMMARY INFORMATION	A-1-2	Total Exiters (Youth)	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) = 1)-and DATE OF EXIT is within the reporting period.
	A-2-2	Total Participants Served (Youth)	Count of UNIQUE RECORDS where (LIOB CORPS (WIOA) =1)-and (Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	A-3-2	Total Reportable Individuals (Youth)	Count of UNIQUE RECORDS where (Job Corps (WIOA) = 2) and (Most Recent Date Received Basic Career Services (Self-Service) => beginning of the report period or Date of Most Recent Reportable Individual Contact >= beginning of the reporting period)
	B-1a-2	Male (Participants) (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Sex = 1 and (Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-1b-2	Female (Participants) (Youth)	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Sex = 2)and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-2a-2	Hispanic/Latino (Participants) (Youth)	Count of UNIQUE RECORDS where (I/OB CORPS (WIOA) =1 and Ethnicity: Hispanic / Latino = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-2b-2	American Indian or Alaskan Native (Participants) (Youth)	Count of UNIQUE RECORDS where ([JOB CORPS (WIOA) =1 and American Indian / Alaska Native (WIOA) = 1) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null])
z	B-2c-2	Asian (Participants) (Youth)	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Asian (WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
VFORMATIC	B-2d-2	Black or African American (Participants) (Youth)	Count of UNIQUE RECORDS where (JOB CORPS (WIOA) =1 and Black or African American (WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
UMMARY II	B-2e-2	Native Hawaiian or Other Pacific Islander(Participants) (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Native Hawaiian or Other Pacific Islander(WIOA) = 1) and (IDate of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
RTICIPANT SUMMARY INFORMATION	B-2f-2	White(Participants) (Youth)	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and White(WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))

	Report Item No.	Identifier (Definition)	Technical Specifications - Total Current Period
B. PA	B-2g-2	More Than One Race(Participants) (Youth) ¹	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and More Than One Race is true) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-3a-2	Eligible Veteran Status(Participants) (Youth)	Count of UNIQUE RECORDS where ([JOB CORPS (WIOA) =1 and Eligible Veteran Status(WIOA) > 1) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-3b-2	Individual with a Disability(Participants) (Youth)	Count of UNIQUE RECORDS where ([JOB CORPS (WIOA) =1 and Individual with a Disability(WIOA) = 1) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-4a-2	Secondary School Graduate or Equivalent (Youth)	Count of UNIQUE RECORDS where (I/OB CORPS (WIOA) =1 and Highest Educational Level Completed at Program Entry (WIOA) = (1 or 2)) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-4b-2	Completed 1 or more years of Postsecondary Education (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Highest Educational Level Completed at Program Entry (WIOA) = 4) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	B-4c-2	Not a Secondary School Graduate or Equivalent (Youth)	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1 and Highest Educational Level Completed at Program Entry(WIOA) = 0) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	C-1-2	Low-Income Individuals	Count of UNIQUE RECORDS where ((JOB CORPS (WIOA) =1 and Low Income Status at Program Entry (WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	C-2-2	Older Individuals	Count of unique records where (LIOB CORPS (WIOA) =1 and (Date of Program Entry - Date of Birth => 55 years) and PIRL 900 (Date of Program Entry) <= the end of the reporting period and (PIRL 901 (Date of Exit) >= the first date of the reporting period or PIRL 901 (Date of Exit) is null))
F BARRIER	C-3-2	Homeless Individuals or Runaway Youth	Count of UNIQUE RECORDS where ([JOB CORPS (WIOA) =1 and Homeless Individuals or Runaway Youth at Program Entry (WIOA) = 1) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
C. EMPLOYMENT BARRIER	C-4-2	Current or Former Foster Care Youth	Count of UNIQUE RECORDS where ([JOB CORPS (WIOA) =1 and Foster Care Youth Status at Program Entry (WIOA) =1) and ([Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null])
	C-5-2	English Language Learners, Individuals With Low Levels of Literacy or Facing Substantial Cultural Barriers	Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) = 1 and (Cultural Barriers at Program Entry (WIOA) = 1 or Low Levels of Literacy/Basic Skills Deficient at Program Entry (WIOA) = 1 or English Language Learner at Program Entry (WIOA) = 1) and ((Date of Program Entry <= end of the report period) and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null))
	C-6-2	Single Parents (Including Single Pregnant Women)	Count of unique records where ((IOB CORPS (WIOA) =1 and PIRL 806 (Single Parent at Program Entry) = 1) and PIRL 900 (Date of Program Entry) <= the end of the reporting period and (PIRL 901 (Date of Exit) >= the first date of the reporting period or PIRL 901 (Date of Exit) is null))
	D-1-2	Employment,Education or Training Placement Rate (Q2) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Count of UNIQUE RECORDS from Employment Rate (Q2) (Youth) DENOMINATOR where ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9) or (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0)) divided by Count of UNIQUE RECORDS where ((JOB CORPS (WIOA)=1) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)
	D-2-2	Employment,Education or Training Placement Rate (Q4) (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Count of UNIQUE RECORDS from Employment Rate (Q4) (Youth) DENOMINATOR where ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER is > 0 and < 9) or (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0)) divided by Count of UNIQUE RECORDS where (IJOB CORPS (WIOA)=1) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00)
ACE.	D-3-2	Median Earnings (Youth)	The value of WAGES 2ND quarter after exit quarter that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where (I/OB CORPS (WIOA)=1) and (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 and WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99) and the DATE OF EXIT is within the reporting Period and (OTHER REASON FOR EXIT = 00)

	Report Item No.	Identifier (Definition)	Technical Specifications - Total Current Period
D. WIOA PRIMARY INDICATORS OF PERFORMAN	D-4-2	Credential Rate ⁴	Count of UNIQUE RECORDS from CREDENTIAL RATE DENOMINATOR where 1.(((DATE ATTAINED RECOGNIZED CREDENTIAL – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #2 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL > 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL = 1) or ((DATE ATTAINED RECOGNIZED CREDENTIAL #3 – Date of Program Exit <= 365) and TYPE OF RECOGNIZED CREDENTIAL #3 = 1) and (a - (DATE ENROLLED IN POST-EXIT EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL - Date of Program Exit <= 365) or b - EMPLOYED 1ST QUARTER AFTER EXIT QUARTER is (> 0 and < 9) or c - EMPLOYED 2ND QUARTER AFTER EXIT QUARTER is (> 0 and < 9)) divided by Count of UNIQUE RECORDS Where (Job Corps (WICA))=1) and Date of Program Exit <= 365) TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or Participated in POSTSECONDARY ETRAINING #2 or TYPE OF TRAINING #3) = (02 or 03 or 04 or 06 or 07 or 08 or 09 or 10)) or PARTICIPATE HIST ONDARY EDUCATION ANY EDUCATION AL EVEL COMPLETED AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY Participation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY Participation = 1 or (HIGHEST EDUCATIONAL LEVEL COMPLETED AT PROGRAM ENTRY = 0 and ENROLLED IN SECONDARY PARTICIPATION AND AND THER RESON FOR EXT = 00
	D-5-2	Measurable Skill Gains ⁴	Count of UNIQUE RECORDS from MEASURABLE SKILLS GAIN DENOMINATOR where (Date of Most Recent Measurable skill gain: Educational Functioning Level (EFL) (WIOA) is within the reporting period or (Date Attained Recognized Credential #) swithin the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #2 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting period and Type Of Recognized Credential #2 = 1) or (Date Attained Recognized Credential #3 is within the reporting within the reporting period or Date Of Most Recent Measurable Skill Gains: Secondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Gains: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Malans: Postsecondary Transcript/Report Card is within the reporting period or Date Of Most Recent Measurable Skill Malans: Date Of Program Entry is not null and Date Completed During Program Participation Or Training Program Intry is
E. EFFECTIVENESS IN SERVING EMPLOYERS	E-1-2	Retention with the Same Employer in the 2nd and 4th Quarter After Exit (Cohort Period: mm/dd/yyyy - mm/dd/yyyy)	Count of UNIQUE RECORDS from Retention with the Same Employer in 2nd and 4th Quarters DENOMINATOR where (RETENTION WITH THE SAME EMPLOYER IN THE 2ND QUARTER AND THE 4TH QUARTER=1) divided by Count of UNIQUE RECORDS where (IJOB CORPS (WIOA) =1) and (DATE OF EXIT is within the report period) and (OTHER REASON FOR EXIT = 00) and (EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9))